



## Subject card

Subject name and code	Aeroelasticity and Durability of Wind Turbines, PG_00062651						
Field of study	Naval Architecture and Offshore Structures						
Date of commencement of studies	February 2024		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group		Specialty subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Institute of Ocean Engineering and Ship Technology -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Paweł Dymarski				
	Teachers		dr hab. inż. Paweł Dymarski				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the course is to familiarize students with the phenomenon of aeroelasticity of a wind turbine blade, i.e. deformation and / or vibration of a turbine blade due to the action of aerodynamic forces.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U01] Develops innovative strategies to solve complex and dynamic problems by synthesizing information from various sources and utilizing analytical, simulation, and experimental methods, considering environmental variability		The student has the ability to analyze the dynamics of a wind turbine blade: determine the mass matrix, stiffness matrix and damping matrix. The student is able to determine the natural frequencies of the blade.		[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools		
	[K7_W02] Explains the essence and relationships of key components describing systems and processes in ocean engineering, utilizing current knowledge from major scientific fields related to the field of study		The student is able to determine the characteristics of the cross-section of a turbine blade and is able to determine the impact (changes) of these characteristics on the dynamic properties of the turbine blade.		[SW3] Assessment of knowledge contained in written work and projects		
	[K7_W03] Demonstrates advanced skills in applying analytical methods and problem-solving techniques related to ocean engineering, using appropriate tools		The student knows analytical methods for calculating the aeroelasticity of wind turbines.		[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<div>1. The theory of the aerodynamic profile</div> <div>1.1 Geometric description</div> <div>1.2 Lifting force, drag force, profile moment (2D)</div> <div>1.3 Pressure coefficient CP, pressure distribution</div> <div>1.4 Mechanism of lift force generation, Kutta-Joukowski equation</div> <div>2. The theory of the aerofoil (wings)</div> <div>2.1 Geometric description of the aerofoil</div> <div>2.2 Lift force on the aerofoil/wing (3D)</div> <div>3. Numerical analysis of the aerofoil</div> <div>3.1 Arrangement of the vortex filaments on and behind the wing</div> <div>3.2 The lifting line theory</div> <div>4. The blade as a bending beam</div> <div>4.1 Revision of basic knowledge of the subject</div> <div>4.1.1 Characteristics of the beam cross-section</div> <div>4.1.2 Basic solutions for a bending beam.</div> <div>4.3 Beam stiffness</div> <div>4.4 Equation of beam deflection</div> <div>4.5 Stiffness matrix</div> <div>4.6 Aeroelasticity: static case - blade bending</div> <div>5. The blade as a twisted beam</div> <div>5.1.1 Characteristics of the aerofoil cross-section as a closed-profile beam (torsion)</div> <div>5.1.2 Basic solutions for a twisted beam</div> <div>5.2 Aeroelasticity: static case - blade twisting</div> <div>6. Introduction to aerofoil dynamics</div> <div>6.1 Dynamics of a system with one degree of freedom. Mass spring system</div> <div>6.2 Dynamics of a system with many degrees of freedom. Model of concentrated (point) masses (lumped mass model)</div> <div>7. The "real" velocity field of the flowing wind turbine blade.</div> <div>7.1 Determining the Velocity Field of the Selected Turbine Blade Profile. Stationary case</div> <div>7.2 Determination of the non-stationary velocity field of the selected turbine blade profile for the stationary wind speed profile.</div> <div>7.3 The case of a non-stationary wind velocity field.</div> <div>7.3.1 The spectrum of the wind</div> <div>7.3.2 Determination of the non-stationary velocity field of the selected turbine blade profile.</div> <div>8. Basics of blade/foil analysis in the frequency domain</div> <div>9. Dynamics of the turbine rotor - tower system. Introduction.</div>											
Prerequisites and co-requisites	<div>- the student has basic knowledge of fluid mechanics:</div> <div>-- flow continuity equation</div> <div>-- Bernoulli equation</div> <div>-- the concept of lift force and drag force on the aerofoil</div> <div>- the student has a basic knowledge of the strength of materials:</div> <div>-- cross-section characteristics: moments of inertia and strength factors</div> <div>-- basic knowledge of beam bending (statically determinate)</div> <div>-- basic knowledge of screwing closed profiles</div> <div>-- basic knowledge of the theory of vibrations - mass on a spring with a damping element</div> <div>- basic knowledge of general mechanics</div> <div>-- equilibrium equations (statics)</div> <div>-- Newton's laws of motion</div> <div>- basics of numerical methods</div> <div>-- numerical integration</div> <div>-- basic time integration methods</div>											
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Lecture</td><td>60.0%</td><td>50.0%</td></tr><tr><td>Exercises</td><td>60.0%</td><td>50.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Lecture	60.0%	50.0%	Exercises	60.0%	50.0%		
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Example issues/ example questions/ tasks being completed	<p>Examples of issues:</p> <ol style="list-style-type: none"> <li>1. determination of the lift force / drag force / torque on the aerofoil based on the characteristics of the CL, CD, CM coefficients as a function of the angle of attack <math>\alpha</math></li> <li>2. Explanation of the phenomenon of the formation of lift force. Kutta-Joukowski theorem</li> <li>3. Lift force on finite span aerofoils. Overview of the carrier line method</li> <li>4. Characteristics of the cross-section of a bending beam</li> <li>5. Determination of internal forces in a bending beam and the deflection line. A beam restrained on one side with a constant (or variable) cross-section</li> <li>6. Characteristics of the cross-section of a closed profile twisted beam</li> <li>7. Determination of internal forces in a twisted beam and the angle of twist. One-sidedly restrained beam</li> <li>8. The problem of beam stiffness. Stiffness matrix</li> <li>9. Overview of the dynamics of a system with one degree of freedom (on the example of a mass on a spring with a damping element). Equation of motion, response to sinusoidal input</li> <li>10. Overview of the dynamics (equation of motion) of a system with many degrees of freedom (on the example of 2-3 degrees of freedom)</li> <li>11. Velocity field (velocity components) in the problem of turbine blade flow.</li> <li>12. Wind modeling - stationary / non-stationary model. The spectrum of the wind</li> </ol>
Work placement	Not applicable

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