

Subject card

Subject name and code	Social and Psychological Aspects of Robotics & Automatic Controls - Seminar, PG_00048418								
Field of study	Automatic Control, Cybernetics and Robotics								
Date of commencement of studies	February 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		·			Polish			
Semester of study	2		Language of instruction ECTS credits			1.0			
Learning profile	general academic profile					assessment			
Conducting unit	general academic profile							and and	
Name and surname	Subject supervisor		dr inż. Michał Czubenko						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
	Number of study hours	0.0	0.0	0.0	0.0		15.0	15	
	E-learning hours inclu					- Is 1			
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours 1.0		Self-study		SUM	
	Number of study hours	15				9.0		25	
Subject objectives	The basic aim of the course is to acquaint participants with the philosophical, psychological and sociological aspects of robotics and automation. In particular, issues such as: three laws of robotics, transfer of natural systems to mechanized systems, humanoid currents in robotics, autonomy of robots, and legal issues related to autonomous robots will be raised.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications		Student has the basics of psychological and sociological knowledge in the aspect of RiA.			[SW1] Assessment of factual knowledge			
	[K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		Student can refer to certain socio- psychological values at work.			[SK4] Assessment of communication skills, including language correctness			
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems			Student is able to assess the long- term social effects of the aspects of robotization.			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		
Subject contents									
	The subject will cover issues such as: the progressive development of artificial intelligence and its impact on society humanoid robotics can robots have emotions development of robotization in the context of human support development of vehicle autonomy and its effects the loss of society in social media								
Prerequisites and co-requisites	Basic knowledge of Robotics and Artificial Intelligence.								

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Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria		60.0%	100.0%			
Recommended reading	Basic literature	Mori, Masahiro, Karl F. MacDorman, and Norri Kageki. "The uncanny valley." Robotics & Automation Magazine, IEEE 19.2 (2012): 98-100. Inoue, Hirochika, et al. "Overview of humanoid robotics project of METI." Proc. of the 32nd ISR (2001). Daisuke Chugo, Sho Yokota "Introduction to Modern Robotics" CreateSpace Independent Publishing Platform (2012)				
	Supplementary literature	Bekey, G. "Current trends in robotics: technology and ethics." Rob ethics: the ethical and social implications of robotics. MIT Press, Cambridge (2012): 17-34. Balaguer, Carlos, and Mohamed Abderrahim. Trends in robotics a automation in construction. INTECH Open Access Publisher, 2008				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed						
Work placement	Not applicable					

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