

## 表 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	Numerical Methods in Electronics and Telecommunications, PG_00048288							
Field of study	Electronics and Telecommunications							
Date of commencement of studies	February 2024		Academic year of realisation of subject		2023/2024			
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study			
						Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			3.0		
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Department of Microwave and Antenna Engineering -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Michał Rewieński					
	Teachers		dr inż. Barbara Stawarz-Graczyk					
			dr inż. Małgorzata Warecka					
			dr inż. Arkadiusz Szewczyk					
			dr inż. Michał Rewieński					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Project Sem		Seminar	SUM
of instruction	Number of study hours	15.0	0.0	15.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		6.0		39.0		75
Subject objectives	The goal of this course is to introduce the computational techniques for the simulation and modeling of engineering systems. Topics include mathematical formulations of simulation problems, linear and nonlinear system solution techniques, techniques for differential and integral equations. Methods are illustrated by various applications. During laboratory classes students implement and analyze computational techniques, applied to specific engineering problems.							

J05] can plan and conduct riments related to the field of , including computer ations and measurements; ret obtained results and conclusions J08] while identifying and ulating engineering tasks fications and solving these , can:n- apply analytical, ation and experimental bods,n- notice their systemic ion-technical aspects,n- a preliminary economic asment of suggested ons and engineering workn W03] Knows and rstands, to an increased t, the construction and tring principles of onents and systems related field of study, including les, methods and complex onships between them and ted specific issues - opriate for the curriculum. J03] can design, according to red specifications, and make ryplex device, facility, system rry out a process, specific to eld of study, using suitable ods, techniques, tools and rials, following engineering ards and norms, applying ologies specific to the field of and experience gained in rofessional engineering onment W01] Knows and	The student is able to perform computer simulations for selected engineering problems encountered in electronics and telecommunications, and interpret the results of the computations. The student is able to assess if an implementation of an algorithm is correct, by analyzing convergence and convergence rate of the computational process, as well as the quality of the results. The student is able to assess memory and computational cost required to solve a particular problem if using a selected numerical technique. The student knows numerical techniques for solving systems of algebraic equations, eigenvalue problems, initial and boundary value problems for differential and integral equations. The student is familiarized with the problems of computational complexity, convergence, and stability of numerical algorithms. The student is able to formulate a mathematical model from the physical description of a device or system. The student knows how to apply an appropriate numerical technique to solve a computational problem.	[SU4] Assessment of ability to         use methods and tools         [SU2] Assessment of ability to         analyse information         [SU1] Assessment of task         fulfilment         [SU4] Assessment of ability to         use methods and tools         [SU2] Assessment of ability to         use methods and tools         [SU2] Assessment of ability to         analyse information         [SU1] Assessment of task         fulfilment         [SW1] Assessment of factual         knowledge         [SU2] Assessment of ability to         analyse information         [SU2] Assessment of ability to         analyse information         [SU2] Assessment of ability to         use methods and tools         [SU3] Assessment of ability to         use knowledge gained from the         subject         [SU1] Assessment of task         fulfilment				
Ilating engineering tasks fications and solving these , can:n- apply analytical, ation and experimental ods,n- notice their systemic ion-technical aspects,n- a preliminary economic ssment of suggested ons and engineering workn W03] Knows and rstands, to an increased t, the construction and tring principles of onents and systems related field of study, including ies, methods and complex onships between them and ted specific issues - opriate for the curriculum. J03] can design, according to red specifications, and make nplex device, facility, system rry out a process, specific to eld of study, using suitable ods, techniques, tools and rials, following engineering ards and norms, applying ologies specific to the field of and experience gained in rofessional engineering onment	implementation of an algorithm is correct, by analyzing convergence and convergence rate of the computational process, as well as the quality of the results. The student is able to assess memory and computational cost required to solve a particular problem if using a selected numerical technique. The student knows numerical techniques for solving systems of algebraic equations, eigenvalue problems, initial and boundary value problems for differential and integral equations. The student is familiarized with the problems of computational complexity, convergence, and stability of numerical algorithms. The student is able to formulate a mathematical model from the physical description of a device or system. The student knows how to apply an appropriate numerical technique to solve a	use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment [SW1] Assessment of factual knowledge [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task				
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V01] Knows and		analyse information [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task				
rstands, to an increased t, mathematics to the extent ssary to formulate and solve lex issues related to the field dy.	The student knows and understands the following computational math problems: systems of linear equations represented in matrix form, eigenvalue problems, initial and boundary value problems for systems of differential equations and Fredholm integral equations of the first kind. The student knows the weak (variational) formulation for Dirichlet problems.	[SW1] Assessment of factual knowledge				
Lecture topics: Uses For Simulation, Formulating Simulation Problems; Equation formulation methods; Solving Linear Systems; Direct Methods for Sparse Linear Systems; Techniques for solving eigenvalue problems; Krylov Subspace Methods for Linear Systems; Multidimensional Newton Methods for Nonlinear Problems; Methods for Ordinary Differential Equations; Multistep Integration Methods; Mesh methods for Partial Differential Equations (PDEs); Basis Function methods for PDEs. Weak and Strong formulations. Boundary conditions. Collocation and Galerkin schemes; Boundary Element Method for Integral Equations.						
Prerequisites for this course include fundamentals of mathematical analysis and linear algebra, basic physics and circuit theory.						
Subject passing criteria	Passing threshold	Percentage of the final grade				
•	50.0%	28.0%				
		72.0%				
literature	<ul> <li>L. N. Trefethen, D. Bau, III, "Numerical Linear Algebra," SIAM 1997</li> <li>A. Tveito, R. Winther, "Introduction to Partial Differential Equations: A Computational Approach," Springer 1998</li> <li>Z. Fortuna, B. Macukow, J. Wąsowski, "Metody Numeryczne," Wydawnictwa Naukowo-Techniczne, 1993</li> </ul>					
	ms; Krylov Subspace Method ems; Methods for Ordinary Diff I Differential Equations (PDEs lary conditions. Collocation an quisites for this course include and circuit theory.	Image: Krylov Subspace Methods for Linear Systems; Multidimension ems; Methods for Ordinary Differential Equations; Multistep Integrate I Differential Equations (PDEs); Basis Function methods for PDEs. Itary conditions. Collocation and Galerkin schemes; Boundary Elem quisites for this course include fundamentals of mathematical analyses and circuit theory.         Subject passing criteria       Passing threshold         Ietion of lab problems       50.0%         ests       0.0%         Iterature       L. N. Trefethen, D. Bau, III, "Numeri A. Tveito, R. Winther, "Introduction in the section of				

	Supplementary literature	<ul> <li>A. Szatkowski, J. Cichosz, "Metody Numeryczne" Wydawnictwo PG, 2002-2010</li> <li>T. Ratajczak, "Metody Numeryczne", Wydawnictwo PG, 2006</li> <li>M. Berry et. al, "Templates for the Solution of Linear Systems: Building Blocks for Iterative Methods," SIAM 1994</li> <li>Z. Bai et. al. eds, "Templates for the Solution of Algebraic Eigenvalue Problems: A Practical Guide," SIAM 1987</li> </ul>		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	Lab topics: Lab 1: Introduction to MATLAB. Lab 2: Modeling temperature distribution in a heat conducting bar. Lab 3: Computing internet web site ranks using Google's PageRank algorithm. Lab 4: Modeling a nonlinear circuit using multidimensional Newton's method. Lab 5: Methods for solving ODEs - simulating transient behavior of a linear circuit. Lab 6: Modeling traffic jams - nonlinear hyperbolic equations. Lab 7: Computing capacitance of a conducting plane and sphere using Boundary Element Method.			
Work placement	Not applicable			