GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language I, PG_00047369					
Field of study	Informatics					
Date of commencement of studies	February 2024		Academic year of realisation of subject		2023/2024	
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study	
Mode of study	Full-time studies		Mode of delivery		at the university	
Year of study	1		Language of instruction		English	
Semester of study	1		ECTS credits		2.0	
Learning profile	general academic profile		Assessment form		assessment	
Conducting unit	Language Centre -> Vice-Rector for Education					
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlak-Mikuć				
	Teachers	mgr Krzysztof Lis mgr Jolanta Maciejewska mgr Martyna Michalska-Pieniak mgr Ewa Bieńkowska mgr Jarosław Nieszczółkowski mgr Joanna Pawlak-Mikuć mgr Katarzyna Orłowska dr Iwona Mokwa-Tarnowska mgr Aleksandra Lis mgr Małgorzata Fenc				

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Student can cooperate in an international group.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student can successfully communicate in everyday situations and in the professional context as well as academic environment.	[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratories conducted in English.	[SK4] Assessment of communication skills, including language correctness
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can use grammar structures and vocabulary resources in both general and specialised contexts.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Student is able to aquire and process information concerning Informatics and academic environment at B2+ CEFR level.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information

Subject contents	
	Vocabulary: Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Informatics field. **Writing:** Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing. **Listening and speaking:** Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management. **Reading:** Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.

Prerequisites and co-requisites	
	Before joining a language group, students are expected to demonstrate language ability at level B2.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing functional texts	60.0%	20.0%
	presentation	60.0%	60.0%
	vocabulary tests	60.0%	20.0%

Recommended reading	Basic literature	Cambridge Academic English, CUP
		Cambridge English for Scientists, Upper - Intermediate, CUP
		Professional English in Use, CUP
		Dynamic Presentations, CUP
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP
		Intelligent Business, Advanced, Pearson
		Market Leader, Advanced, Pearson
		Academic English For Engineers, PŁ
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Report, presentation, critical reading, negotiating, time management, note taking, project management.

Work placement	Not applicable