

## 表 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	3D Graphics, PG_00058858							
Field of study	Informatics							
Date of commencement of studies	February 2024		Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			3.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Department of Intelligent Interactive		Systems -> Faculty of Electronics, Telecommunications and Informatics					
Name and surname	Subject supervisor		dr inż. Jacek Lebiedź					
of lecturer (lecturers)	eachers dr inż. Jacek Lebiedź mgr inż. Jerzy Redlarski		Lebiedź / Redlarski					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	15.0	0.0	15.0	0.0		0.0	30
	E-learning hours inclu	ided: 0.0						
Learning activity and number of study hours	Learning activity	Participation in classes includ plan	n didactic ed in study	Participation in consultation hours		Self-study		SUM
	Number of study 30 hours		6.0		39.0		75	
Subject objectives	The purpose of educa	ation is to acqu	ire the skills to	design and im	olement	ation of	3D graphics s	systems.
Learning outcomes	Course out	come	Subject outcome			Method of verification		
	[K7_W01] Knows and understands, to an increased extent, mathematics to the extent necessary to formulate and solve complex issues related to the field of study.		Student analyzes the problems and develop appropriate models, data structures and numerical and heuristic algorithms for 3D graphics applications.			[SW1] Assessment of factual knowledge		
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study		Student knows the tools to modify the steps of rendering pipeline.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	[K7_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study by:n- appropriate selection of source information and its critical analysis, synthesis, creative interpretation and presentation,n- application of appropriate methods and toolsn		Student knows the mathematical foundations of 3D graphics and is able to use them for 3D graphics rendering.			[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
	[K7_U02] can perform tasks related to the field of study as well as formulate and solve problems applying recent knowledge of physics and other areas of science		The student selects the model of visualized object and image generation method, uses specialized libraries for data processing and visualization.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	[K7_U41] can select methods of modelling and analysis of information systems and applications using selected elements of theoretical computer science and modern programming tools		Student knows different methods of 3D image rendering and is able to choose the method to application.			[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		

Subject contents	representations: polygon mesh surfaces, parametric surfaces (Bézier and B-splines surfaces), quadric surfaces 4. Parametric cubic curves and their matrix representation: Hermite curves, Bézier curves – definitions and properties 5. Cubic uniform nonrational B-splines, nonuniform rational B-splines (NURBS), β-splines – definitions and properties 6. Catmull-Rom splines, Kochanek-Bartels splines – definitions and properties 6. Catmull-Rom splines, Kochanek-Bartels splines – definitions and properties 6. Catmull-Rom splines, Kochanek-Bartels splines – definitions and properties 6. Catmull-Rom splines, Kochanek-Bartels splines – definitions and properties 7. Solid modeling – representation comparison criterions, solid representations: analytical, primitive instancing, sweep representation 8. Solid boundary representation (b-rep) – Euler's formula, regularized Boolean set operations 9. Solid spatial-partitioning representation: cuberille (array of voxels), octrees, BSP trees; constructive solid geometry (CSG) – object tree 10. Coordinate systems in 3D space, homogeneous coordinates 11. Affine transformations and their matrix representation: translation, scale, rotation; quaternions representation of rotations 12. Projections: parallel, perspective 13. Visible-surface determination – image-precision algorithms, properties; painter's algorithm 14. Depth-buffer (z-buffer) image-precision algorithm 5. Visible-surface determination algorithm for surface defined by function of two variables z = f(x,y) 19. Visible-surface determination – object-precision algorithms, properties; back face culling 20. Ricc's object-precision algorithms, properties; back face culling 20. Ricc's object-precision algorithm 22. Nonrefractive filtered transparency 23. Nonrefractive interpolated transparency, screen-door transparency 24. Refractive filtered transparency – Snell's law, total internal reflection 25. Texturing: concept of texture x26. Sprites (billboards), multitexturing, environment mapping, bump mapping, displacement mapping 27. MIP					
Prerequisites and co-requisites	No requirements					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
Assessment methods and criteria	Subject passing criteria Practical exercise	Passing threshold 60.0%	Percentage of the final grade 50.0%			
Assessment methods and criteria	Subject passing criteria Practical exercise Written exam	Passing threshold 60.0% 53.0%	Percentage of the final grade 50.0% 50.0%			
Assessment methods and criteria Recommended reading	Subject passing criteria Practical exercise Written exam Basic literature	Passing threshold 60.0% 53.0% 1. Angel E.: Interactive Computer G Using OpenGL (3rd Edition). Addisc Dam A., Feiner S. K., Hughes J. F.: Practice, (2nd Edition). Addison-We Kelley S. M.: Computer Graphics us Education 2007. 4. Pharr M., Hump Rendering. From Theory to Impleme Kaufmann 2010. 5. Schneider Ph. J Computer Graphics. Morgan Kaufm	Percentage of the final grade 50.0% 50.0% 50.0% raphics. A Top-Down Approach in Wesley 2003. 2. Foley J. D., van Computer Graphics: Principles and sley, Reading 1990. 3. Hill F. S. jr., ing OpenGL (3rd Edition). Pearson hreys G.: Physically Based entation (2nd Edition). Morgan ., Eberly D. H.: Geometric Tools for ann 2003.			
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Assessment methods and criteria Recommended reading Example issues/ example questions/ tasks being completed	Subject passing criteria         Practical exercise         Written exam         Basic literature         Supplementary literature         eResources addresses         Implementation of a simple 3D game	Passing threshold 60.0% 53.0% 1. Angel E.: Interactive Computer G Using OpenGL (3rd Edition). Addisc Dam A., Feiner S. K., Hughes J. F.: Practice, (2nd Edition). Addison-We Kelley S. M.: Computer Graphics us Education 2007. 4. Pharr M., Hump Rendering. From Theory to Impleme Kaufmann 2010. 5. Schneider Ph. J Computer Graphics. Morgan Kaufm 1. Shreiner D., Sellers G., Kessenic Programming Guide. The Official G 4.3 (8th Edition). Addison-Wesley 2 Rendering with DirectX and HLSL: / Programming (Game Design). Addis Adresy na platformie eNauczanie: e (e.g. Tetris) using given base progr	Percentage of the final grade 50.0% 50.0% 50.0% raphics. A Top-Down Approach in Wesley 2003. 2. Foley J. D., van Computer Graphics: Principles and sley, Reading 1990. 3. Hill F. S. jr., ing OpenGL (3rd Edition). Pearson hreys G.: Physically Based entation (2nd Edition). Morgan ., Eberly D. H.: Geometric Tools for ann 2003. h J., Licea-Kane B.: OpenGL uide to Learning OpenGL, Version 013. 2. Varcholik P.: Real-Time 3D A Practical Guide to Graphics son-Wesley 2014.			