

Subject card

Subject name and code	Business Data Processing, PG_00048279							
Field of study	Informatics							
Date of commencement of studies	February 2024			Academic year of realisation of subject			2024/2025	
Education level	second-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the	at the university		
Year of study	1		Language of instruction		Polish	Polish		
Semester of study	2		ECTS credits		4.0	4.0		
Learning profile	general academic pro	ofile	Assessme	Assessment form		exam	exam	
Conducting unit	Department of Software Engineering -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname	Subject supervisor	dr inż. Aleksandra Karpus						
of lecturer (lecturers)	Teachers		dr inż. Aleksandra Karpus					
			dr inż. Michał Wróbel					
			dr inż. Wojciech Waloszek					
			dr inż. Grzegorz Gołaszewski					
			dr inż. Teresa Zawadzka					
			dr Paweł Weichbroth					
		dr hab. inż. Agnieszka Landowska						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	0.0	30.0	0.0		0.0	45
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation in classes including plan					Self-study		SUM
	Number of study hours	45		8.0		47.0		100
Subject objectives	The aim of the cours of data processing, a				ocessing	g, taking	g into account	t various goals

Data wydruku: 19.05.2024 17:20 Strona 1 z 3

Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study	Student can choose data mining models and evaluate them.	[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment			
	[K7_W41] Knows and understands, to an increased extent, the standards, production methods, life cycle and development trends of software as well as information systems and applications.	Student knows CRISP methodology.	[SW1] Assessment of factual knowledge			
	[K7_W04] Knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices	Student knows different data analysis techniques and tools.	[SW1] Assessment of factual knowledge			
	[K7_W42] Knows and understands, to an increased extent, the principles and trends in the analysis and design of local and distributed IT systems and the basics of computer modeling and computerization of complex cognitive and decision-making processes.	Student knows how to build data mining systems.	[SW1] Assessment of factual knowledge			
	[K7_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a synthesis and creative interpretation of information presented with it	Student can do the data analysis. He applies different tools and techniques for that purpose.	[SU1] Assessment of task fulfilment			
Subject contents	1. Data quality aspects.					
	 Emotion recognition in Informatics. R language in data mining. Time series in data mining. 					
	5. Recommender systems.					
	6. Deep Learning.					
Prerequisites and co-requisites	Basic knowledge about relational databases.					
	Basic knowledge about methods and algorithms of data mining.					

Data wydruku: 19.05.2024 17:20 Strona 2 z 3

Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Tasks during the sixth workshop	50.0%	12.0%			
	Tasks during the third workshop	50.0%	12.0%			
	Egzam	50.0%	28.0%			
	Tasks during the forth workshop	50.0%	12.0%			
	Tasks during the fifth workshop	50.0%	12.0%			
	Tasks during the first workshop	50.0%	12.0%			
		50.0%	12.0%			
Recommended reading	Supplementary literature	alittle-book-of-r-for-time-series.pdf Robert Nau, Principles and risks of Business, Duke University, Septeml ~rnau/Principles_and_risks_of_fore	ty Projects, Morgan Kaufman, 2008 itial phase in NLP, 15th conference NG, vol. 4, Association for urg, 1992, s.1106-1110 temming Using Cooccurrence of on Information Systems, Vol. 16, Nr of Massive Datasets, Cambridge ne Word Relevance in Document instructional Conference on cember 2003, Piscataway, USA . Usługi biznesowe. Analiza i r Time Series, Release 0.2, 2016, -little-book-of-r-for-time-series/latest/ forecasting, Fuqua School of ber 2014, https://people.duke.edu/ casting Robert_Nau.pdf s analysis by R.0.5 26/11/04, https:// efcard-ts.pdf g from Your Most Important Review Press, 2008 L.: Taming Text How to find, g, Shelter Island, 2013 e Series Analysis with R - Part I,			
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Analyze the sample time series2. Asses quality of data.3. Data mining using R language.					
Work placement	Not applicable					
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Data wydruku: 19.05.2024 17:20 Strona 3 z 3