



Subject card

| | | | | | | | |
|---|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code | Introduction to material technologies, PG_00062717 | | | | | | |
| Field of study | Technologies for Industry 5.0 | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | 2024/2025 | | |
| Education level | first-cycle studies | | Subject group | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 1 | | Language of instruction | | Polish | | |
| Semester of study | 1 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. inż. Maria Gazda | | | | |
| | Teachers | | prof. dr hab. inż. Maria Gazda | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 18.0 | 50 |
| Subject objectives | The aim of the course is to learn the basics of modern materials science, in particular aimed at achieving the first two (out of three) goals of industry 5.0, i.e. industry oriented towards improving a sustainable, and humancentric European industry . An important goal of the course is to provide an initial understanding of where the properties of materials come from and how they can be modified appropriately for various applications. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_W03] demonstrates knowledge on materials used in industrial technologies, their structure and fabrication, knows the principles of conducting research, analyzing it and creating technical documentation | | has basic knowledge of the structure, production and properties of materials, especially those used for sustainable development and improving the human condition. Knows the principles of conducting material tests and interpreting the results as well as creating technical documentation. | | [SW1] Assessment of factual knowledge | | |
| | [K6_U03] has the ability to plan, prepare and carry out engineering activities using practical knowledge and understanding of the specificity of materials, devices and tools, processes and technologies, and prepare a substantive report | | is able to develop and carry out activities related to the use of selected materials, using basic knowledge of materials and their testing. Is able to prepare a substantive report | | [SU3] Assessment of ability to use knowledge gained from the subject | | |

| | | | | | | | | | | | | |
|--|--|--|--|--------------------------|-------------------|-------------------------------|----------|-------|-------|--------------|-------|-------|
| Subject contents | <p>Introduction: history of materials science; division of materials into groups according to various criteria; interdependencies between composition, structure, microstructure, technology used, properties and applications. 1 hour</p> <p>Basic knowledge of materials technologies: elements of thermodynamics, Gibbs phase rule, phase equilibrium systems; a brief description of selected methods of producing materials. 4 hours</p> <p>Basic knowledge of materials: chemical bonds, structure (crystalline, amorphous, partially crystalline), structural defects and microstructure; mechanical properties of materials; thermal properties; electrical, magnetic and optical properties; Selected methods for testing properties. 10 hours</p> <p>Groups of materials particularly important for Industry 5.0: electronic and electrotechnical materials (metals, semiconductors, dielectrics); materials that change electrical properties when exposed to light, the surrounding atmosphere and other environmental factors; materials and structures with special optical properties (photosensitive, electro-, chemo-, etc. - luminescent materials, photonic crystals); ferroelectric and piezoelectric materials; ferromagnetic and magnetostrictive materials; shape memory materials; other new multifunctional materials. 13 hours.</p> <p>Summary: the importance of materials, their impact on humans and the environment, creating devices composed of many materials, reusing and recycling materials. During the lecture, students will receive a homework assignment consisting in analyzing one specific material in terms of the issues discussed in class.</p> | | | | | | | | | | | |
| Prerequisites and co-requisites | None | | | | | | | | | | | |
| Assessment methods and criteria | <table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>Homework</td><td>55.0%</td><td>10.0%</td></tr><tr><td>Written test</td><td>55.0%</td><td>90.0%</td></tr></table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Homework | 55.0% | 10.0% | Written test | 55.0% | 90.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | |
| Homework | 55.0% | 10.0% | | | | | | | | | | |
| Written test | 55.0% | 90.0% | | | | | | | | | | |
| Recommended reading | Basic literature | Marek Blicharski, Wstęp do inżynierii materiałowej | | | | | | | | | | |
| | Supplementary literature | Krzysztof Kurzydłowski, Małgorzata Lewandowska, Nanomateriały inżynierskie | | | | | | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: Wstęp do materiałoznawstwa - Moodle ID: 337 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=337 | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | 1. Explain why a material with a strong bond has a high melting point, a large Young's modulus and low thermal expansion, 2. Similarities and differences between the structure of SiO2: monocrystalline, polycrystalline and amorphous. 3. Suggest materials that need to be used to make a resistor/UV filter/oxygen sensor/.... 4. What factors determine the optical properties of dielectric materials? 5. What materials and phenomena can be used to convert electrical energy into mechanical energy (and vice versa)? | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | |

Document generated electronically. Does not require a seal or signature.