



## Subject card

Subject name and code	Mathematic fundamentals of data science, PG_00062725						
Field of study	Technologies for Industry 5.0						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor						
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		75.0	125
Subject objectives	The aim of the course is to familiarize students with the mathematical foundations and methods used in data engineering.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K01] is aware of the need to constantly update and enrich knowledge and practical skills, and improve professional, personal and social competences	The student is aware of the need to constantly update knowledge in the rapidly developing field of data engineering. The student is engaged in independent searches for new information, participation in courses and trainings, and following the latest trends and achievements in the field of data analysis and machine learning.			[SK2] Assessment of progress of work		
	[K6_W01] demonstrates knowledge and understanding of mathematics, physics, chemistry and IT tools at the level necessary to formulate and solve typical engineering and technological problems	The student demonstrates knowledge of basic mathematical methods used in data analysis and exploration, such as multiple regression, correlation analysis, and normalization and standardization methods.			[SW1] Assessment of factual knowledge		
	[K6_U01] applies knowledge of mathematics, physics, chemistry, IT tools and other engineering disciplines to solve theoretical, engineering and technological problems	The student is able to use computer science and programming tools to implement algorithms such as the nearest neighbor algorithm, decision trees, neural networks, k-means algorithm and a priori algorithm.			[SU1] Assessment of task fulfilment		

Subject contents	<ol style="list-style-type: none"> <li>1. Basic tasks used in data mining: problem identification and definition; data preparation: data collection, cleaning, processing; preliminary data analysis.</li> <li>2. Data processing: normalization; standardization; discretization of continuous variables.</li> <li>3. Qualitative and numerical variables: types of variables; conversion of qualitative variables into numerical ones.</li> <li>4. Multivariate relations: covariance analysis; use of correlation matrices.</li> <li>5. Statistical inference: statistical hypotheses; statistical tests; confidence intervals.</li> <li>6. Multiple regression: linear models; parameter estimation; model evaluation and interpretation</li> <li>7. Nearest neighbor algorithm: classification methods, selection of the number of neighbors.</li> <li>8. Decision functions and classification trees: construction of decision trees; pruning and validation</li> <li>9. Comparison of different algorithms: algorithm evaluation metrics; cross-validation.</li> <li>10. Use of neural networks: basics of neural networks; sigmoid activation function; backpropagation rules.</li> <li>11. Hierarchical clustering methods: agglomerative and partitioning algorithms; distance measures.</li> <li>12. K-means algorithm: data clustering; choosing the number of clusters.</li> <li>13. A priori algorithm and association rules: detecting patterns in data, generating association rules.</li> </ol>											
Prerequisites and co-requisites	<p>Knowledge of basic mathematics (linear algebra, calculus)</p> <p>Knowledge of basic mathematics (linear algebra, calculus).</p>											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>exam</td> <td>50.0%</td> <td>50.0%</td> </tr> <tr> <td>course test</td> <td>50.0%</td> <td>50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	exam	50.0%	50.0%	course test	50.0%	50.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>[1] Daniel T. Larose, <i>Okrywanie wiedzy z danych</i>, PWN 2006</p> <p>[2] Daniel T. Larose, <i>Metody i modele eksploracji danych</i>, PWN 2016</p> <p>[3] Tadeusz Morzy, <i>Eksploracja danych. Metody i algorytmy</i>, PWN 2013</p> <p>Adresy na platformie eNauczenie:</p>										
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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