

Subject card

| Subject name and code | Experimental data analysis methods, PG_00062727 | | | | | | | | |
|---|---|---|---|-------------------------------------|------------|--|-----|-----|--|
| Field of study | Technologies for Industry 5.0 | | | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | | 2025/2026 | | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | | |
| | | | | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 3 | | ECTS credits | | 2.0 | | | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | | |
| Conducting unit | Katedra Inżynierii Materiałów Funkcjonalnych WETI -> Faculty of Electronics, Telecommunications and Informatics | | | | | | | | |
| Name and surname | Subject supervisor | | dr hab. inż. Sebastian Molin | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | oject Semina | | SUM | |
| | Number of study hours | 15.0 | 0.0 | 15.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | | 2.0 | | 18.0 | | 50 | |
| Subject objectives | Obtaining information about theoretical and simple practical skills necessary for basic statistical dataanalysis. | | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | |
|--|--|---|--|--|--|--|--|
| | [K6_U06] performs analysis, exploration and cleaning of data sets, can use statistical models and machine learning models, integrate various analytical, management and data storage tools | Students will be able to effectively analyze, explore, and clean experimental data sets. They will acquire the ability to apply advanced statistical models and machine learning techniques to interpret complex data. Students will learn to integrate various analytical tools, efficiently manage data, and optimize storage solutions. Furthermore, they will develop critical thinking and problem-solving skills in the context of data analysis, contributing to a better understanding of industrial processes and informed decision-making in the Industry 5.0 environment. | [SU3] Assessment of ability to use knowledge gained from the subject | | | | |
| | [K6_K01] is aware of the need to constantly update and enrich knowledge and practical skills, and improve professional, personal and social competences | The student understands the importance of continuous development in experimental data analysis within the context of Industry 5.0. They can independently expand their knowledge of new analytical methods and tools by following the latest trends and scientific publications. The student is aware of the dynamic changes in this field and actively seeks opportunities to improve their skills through participation in training sessions, workshops, and conferences. | [SK1] Assessment of group work skills | | | | |
| | [K6_W06] demonstrates knowledge related to data analysis and engineering, machine learning, knows the principles of integrating data with management systems to analyze complex engineering and technological problems | The student possesses advanced knowledge and skills in analyzing data from industrial experiments. They can apply modern statistical and machine learning methods to interpret complex datasets. The student is capable of designing and conducting experiments, then analyzing results using specialized software. They understand the importance of data analysis in the context of Industry 5.0 and can integrate obtained results with production management systems, enabling process optimization and data-driven decision-making. The student is prepared to tackle complex engineering and technological challenges using data analysis techniques. | [SW1] Assessment of factual knowledge | | | | |
| Subject contents | 1. Introduction to statistics and data analysis.2. Selected aspects of statistics and probability.3. Distribution functions and their properties (normal, t-test, F, logarthitmic, etc.).4. Expected values, variance, covariance, correlation factors.5. Random numbers generators, Monte Carlo simulations.6. Properties of the normal distribution function (Gauss function).7. Graphical data presentation.8. Graphical methods of data analysis.9. Quantitative data presentaion: t-test of sample averages.10. Variance uquality tests.11. Kolmogorov-Smirnov tests.12. Analysis of variance examples.13. Least square methods.14. Linear regression.15. Nonlinear regression. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Lab excercices assessment | 100.0% | 20.0% | | | | |
| Recommended reading | Basic literature | 1. Analiza danych, S. Brandt, Wydawnictwo Naukowe PWN, 2002.2. Metody statystyczne i obliczeniowe analizy danych, Wydawnictwo, PWN, 1976.3. Basics of data analysis, S. Brandt | | | | | |
| | Supplementary literature | Web pages with educational resources, statistical databases. | | | | | |
| | eResources addresses Adresy na platformie eNauczanie: | | | | | | |
| Example issues/ example questions/ tasks being completed | 1. Please describe the definitions of the distribution function.2. Please describe coviariance.3. Please present the properties of the normal distribution function. | | | | | | |
| Work placement | Not applicable | | | | | | |

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