



Subject card

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| Subject name and code | Maritime passenger transport, PG_00062790 | | | | | | |
| Field of study | Mathematics | | | | | | |
| Date of commencement of studies | October 2022 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | second-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | e-learning | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Control Engineering -> Faculty of Electrical and Control Engineering | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr inż. Maria Chomka | | | | | |
| | Teachers | dr inż. Maria Chomka | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 30.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | 2.0 | | 18.0 | | 50 |
| Subject objectives | To familiarise students with the history and current trends in the development of maritime tourism, passenger ship cruise offers and to present the main maritime, oceanic and coastal cruise regions (in Poland and worldwide). | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems | The student understands the importance of group and team activities in which members take on different roles. | | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications | Students will be able to obtain information from literature, databases and other sources, they will be able to integrate information obtained, interpret, critically evaluate it and draw conclusions as well as formulate and justify opinions. | | | [SW2] Assessment of knowledge contained in presentation | | |
| | [K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment | The student has knowledge necessary to understand social, economic, legal and other non-technical conditions of engineering activity, knows the principles of maritime passenger transport operation | | | [SK1] Assessment of group work skills | | |
| Subject contents | <p>General characteristics of maritime passenger transport (definitions and division criteria) .</p> <p>Outline of the history of sea travel - from the Titanic to the most modern and largest transatlantic liners - Icon of the Seas.</p> <p>Maritime/ocean/coastal tourism (definitions, types, destinations).</p> <p>Cruise characteristics - themed cruises: Culinary cruises, Wildlife communion cruises, Cruises for car lovers, Cruises for cinema, theatre and literature lovers, Cruises for wine lovers, Diving cruises, Arctic cruises - aurora borealis, LGBT cruises, Pro-health cruises, Educational cruises, New Year's Eve cruises, Luxury cruises around the world, and more.</p> <p>Contemporary cruise ships and latest trends: floating apartment buildings, passenger submarines, passenger expedition ships, nuclear passenger ships, passenger sailing ships, passenger-cargo ships, unusual cruise ships e.g.: largest by gross tonnage, number of passengers; equipment; attractive offerings, and more.</p> <p>Characteristics of cruise ships specifically designed for young passengers - Virgin Voyages.</p> <p>Popular cruise regions (worldwide and in Poland) among others: Panama Canal, Arctic and Antarctic cruises, Alaska cruises, Australia and New Zealand region cruises, Southeast Asia cruises, Caribbean cruises, Norwegian Fjords and Baltic cruises.</p> | | | | | | |

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| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | multimedia presentation | 50.0% | 100.0% |
| Recommended reading | Basic literature | <p>1. Chomka M., (2000): Turystyka morska zarys problematyki, Publikacje WSTiH, Gdańsk.</p> <p>2. Kizielewicz J., Urbanyi-Popiołek I., (2015): Rynek usług morskiej żeglugi wycieczkowej, PWN.</p> <p>3. Heikell R., (2004): Indian Ocean Cruising Guide, Landfall Nav.</p> <p>4. Salmonowicz H., (2005): Transport morski i lotniczy w obsłudze ruchu pasażerskiego, Wyd.US, Szczecin.</p> | |
| | Supplementary literature | <p>1. Cornell J., (2018): World Cruising Routes: 1000 Sailing Routes in All Oceans of the World Bloomsbury Publishing.</p> <p>2. Koszela W., (2011): Polskie statki pasażerskie, AJ Press, Gdańsk</p> | |
| | eResources addresses | <p>Adresy na platformie eNauczenie:</p> <p>Morski transport pasażerski [2023/24] Letni - Moodle ID: 35226 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=35226</p> | |
| Example issues/ example questions/ tasks being completed | <p>Discussion of the type of cruise chosen in terms of theme and evaluation of the attractiveness of the cruise.</p> <p>Indication of cruise destinations (map: cruise itineraries, ports visited).</p> <p>Presentation of cruise ships offering the chosen theme cruise.</p> <p>Assessment of availability of selected cruises.</p> <p>Detailed description of the selected cruise ships.</p> | | |
| Work placement | Not applicable | | |