



## Subject card

Subject name and code	English Language, PG_00062826						
Field of study	Naval Architecture and Offshore Structures						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksandra Lis				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	the student knows and is able to use complex grammatical structures and varied general and specialist vocabulary necessary to communicate in English in his/her/their field of study			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	is able to work with others in an international team: is able to negotiate, express his/her/their opinion clearly and reach a compromise			[SK4] Assessment of communication skills, including language correctness		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	can communicate fluently in English at B2+ level in everyday situations and in an academic and professional environment			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	understands and is able to actively participate in lectures, seminars, laboratories in English			[SK4] Assessment of communication skills, including language correctness		
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	is able to find and use information in English on B2 level in the professional field and academic environment.			[SU1] Assessment of task fulfilment			

Subject contents	<p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the ocean engineering field.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1218 794 1249">Subject passing criteria</th> <th data-bbox="799 1218 1141 1249">Passing threshold</th> <th data-bbox="1145 1218 1489 1249">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1256 794 1288">writing</td> <td data-bbox="799 1256 1141 1288">60.0%</td> <td data-bbox="1145 1256 1489 1288">20.0%</td> </tr> <tr> <td data-bbox="453 1294 794 1326">vocabulary tests</td> <td data-bbox="799 1294 1141 1326">60.0%</td> <td data-bbox="1145 1294 1489 1326">60.0%</td> </tr> <tr> <td data-bbox="453 1332 794 1364">presentations</td> <td data-bbox="799 1332 1141 1364">60.0%</td> <td data-bbox="1145 1332 1489 1364">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	vocabulary tests	60.0%	60.0%	presentations	60.0%	20.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>													
	Supplementary literature	<p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson</p> <p>Academic English For Engineers, PŁ</p>													
	eResources addresses	Adresy na platformie eNauczanie:													

Example issues/ example questions/ tasks being completed	presentations, discussions, writing a summary
Work placement	Not applicable