

Subject card

Subject name and code	, PG_00057987								
Field of study	Architecture								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Spanish			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Jurkiewicz-Sękiewicz						
	Teachers		mgr Małgorzata Majer						
		mgr Ewa Jurkiewicz-Sękiewicz							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499								
Learning activity and number of study hours	Learning activity Participation in classes include plan Number of study hours Participation in classes include plan 30				Self-study S		SUM		
				0.0		0.0		30	
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		5. Zamówić posiłek w barze czy restauracji. 6. Opisać usytuowanie przedmiotów w przestrzeni. 7. Opisywać elementy miasta, dzielnicy, ulicy. 8. Rozumieć proste informacje na temat kultury Hiszpanii.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		 Order a meal in a bar or in a restaurant, do grocery shopping. Describe spatial location of objects. Describe parts of towns, quarters, streets. Understand basic information about Spanish culture. 			[SW2] Assessment of knowledge contained in presentation			

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a) a) Listening comprehension						
Understanding asking for directions, questions about tastes and preferences.						
b) Speaking						
Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people.						
c) Writing						
Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day.						
d) Reading						
Reading of fragments of tourit guides, menu in a restaurant, notes about the plan of the day.						
e) Lexical content						
City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people.						
f) Grammar						
Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i> .						
Imperative form of selected verbs (2 nd person in singular and in plural)						
Possessive pronouns. Prepositions <i>a, en, de, con</i> .						
Completing the module: Architecture 1 Spanish.						
Subject passing criteria	Passing threshold	Percentage of the final grade				
reading	60.0%	20.0%				
writing	60.0%	50.0%				
speaking	60.0%	30.0%				
Basic literature	Elementary reading list					
	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020 3.Grundy V., Lloppart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2014					
	Understanding asking for directions b) Speaking Providing information about the city date, quantity, communicating at be preferences. Daily activities, a familic. Writing Writing Writing short notes and e-mails about the city date, quantity, communicating at be preferences. Daily activities, a familic. Writing short notes and e-mails about the desired short of the seading of fragments of tourit guide. City topography, city means of transpeople. f) Grammar Conjugation of irregular verbs of the Reflexive and irregular verbs ir, verill irregular verbs (Possessive pronouns. Prepositions Completing the module: Architecture Subject passing criteria reading writing speaking	Understanding asking for directions, questions about tastes and prefer b) Speaking Providing information about the city topography (location, directions), date, quantity, communicating at bars and restaurants, doing grocery preferences. Daily activities, a family, family relationships. Describing c) Writing Writing short notes and e-mails about agreeing meetings, writing noted of Reading Reading of fragments of tourit guides, menu in a restaurant, notes about e) Lexical content City topography, city means of transport, grocery products, meals, depeople. f) Grammar Conjugation of irregular verbs of the groups: eie, o:ue, c:zc, e:i in the Reflexive and irregular verbs ir, venir, dar, querer, poder, hacer, salid limperative form of selected verbs (2nd person in singular and in plural Possessive pronouns. Prepositions a, en, de, con. Completing the module: Architecture 1 Spanish. Subject passing criteria Passing threshold reading 60.0% speaking 60.0% Basic literature Elementary reading list 1.Castro F., Marín F., Morales F Alumno, Edelsa, Madrid 2020 2.Castro F., Marín F., Morales F ejercicios, Edelsa, Madrid 2020 3.Grundy V., Lloppart A., Grus Polish, Polish-Spanish Dictionar				

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	Supplementary literature	1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019 2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019			
		Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2012			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	Improvise a scene with a colleague Tourists ask the way to the famous sights of Gdańsk.				
	2. Describe your daily plan.				
	3. Prepare with your colleague a dialogue about your tastes and preferences.				
Work placement	Not applicable				

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