



## Subject card

Subject name and code	, PG_00062843						
Field of study	Architecture						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			German		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers		mgr Anna Soczyńska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Development and consolidation of German language command, including reading, speaking, writing and translation in a technical environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K81] is able to cooperate in international team		is able to cooperate in international team		[SK1] Assessment of group work skills		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		[SU1] Assessment of task fulfilment		

Subject contents	<ul style="list-style-type: none"> <li>• Talking about learning foreign languages; discussing health and happiness; describing processes</li> <li>• Future forms;</li> <li>• Conditionals; debating; the language of emotion; talking about quantity and amount</li> <li>• Accepting and rejecting ideas; predicting; justifying opinions; relative clauses</li> <li>• Describing charts and graphs; writing reports; describing visual information; compound nouns</li> <li>• Language of advertisements; modals (future); for and against arguments; describing uses</li> <li>• Collocations; discussing safety; compound adjectives; agent nouns</li> <li>• Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects</li> <li>• Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects</li> <li>• Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions</li> <li>• Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures</li> <li>• Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures</li> <li>• Talking about success; idioms; asking about the way and giving directions</li> <li>• Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions</li> </ul> <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p>														
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 723 794 757">Subject passing criteria</th> <th data-bbox="794 723 1137 757">Passing threshold</th> <th data-bbox="1137 723 1487 757">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 757 794 790">speaking</td> <td data-bbox="794 757 1137 790">60.0%</td> <td data-bbox="1137 757 1487 790">20.0%</td> </tr> <tr> <td data-bbox="451 790 794 824">writing</td> <td data-bbox="794 790 1137 824">60.0%</td> <td data-bbox="1137 790 1487 824">20.0%</td> </tr> <tr> <td data-bbox="451 824 794 857">tests</td> <td data-bbox="794 824 1137 857">60.0%</td> <td data-bbox="1137 824 1487 857">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	60.0%
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Example issues/ example questions/ tasks being completed	<p>Write a CV and a cover letter.</p> <p>Make a presentation.</p> <p>Describe a process.</p>														
Work placement	Not applicable														