



Subject card

Subject name and code	Urban Planning I, PG_00052107						
Field of study	Spatial Development						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department Of Urban Design And Regional Planning -> Faculty Of Architecture -> Wydziały Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. arch. Aleksandra Sas-Bojarska				
	Teachers		prof. dr hab. inż. arch. Aleksandra Sas-Bojarska dr inż. arch. Anna Rubczak dr inż. Marek Izydor				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	30.0	0.0	45
	E-learning hours included: 0.0						
	Additional information: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=15149						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		0.0	45
Subject objectives	The aim of the course is to familiarize students with the problems of planning the development of complex urban organisms on the example of districts or problem areas of Gdansk Agglomeration. The task is the analysis and general urban conception of a district or problem area of a large city. Students learn about the necessity of a systemic approach and cooperation with various specialists in improving the quality of urban structures, taking into account the functional and spatial, environmental, cultural and landscape conditions and the potential of urban structures, tested on various scales.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U03] acquires, collects and classifies information in the field of spatial management from a variety of sources, including literature, databases, electronic sources, field observations, surveys and interviews; can perform urban and ruralistic inventory	The student is able to collect and classify basic information in the field of spatial planning, using a variety of sources, including electronic. He can carry out a multi-faceted urban analysis.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task
	[K6_K01] critically evaluates the received content; Recognizes the importance of knowledge in solving cognitive and practical problems; it reflects on the ethical, scientific and social aspects related to the urban planner and planner's work	The student is able to critically evaluate the information provided to him, understands the role of knowledge in solving problems, knows the need to acquire knowledge in various areas in the profession of an urban planner.	[SK1] Assessment of group work skills [SK2] Assessment of progress of work
	[K6_U08] performs an urban project with a basic degree of complexity, in accordance with the set specification, applicable rules, legal provisions and taking into account economic factors, and prepares an outline of its implementation strategy; prepares elements of planning documentation, cooperating with industry specialists	The student is able to prepare a draft urban concept with a basic degree of complexity.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
Subject contents	Design exercises include:- multi-faceted analysis of the functional and spatial structure of the selected district and its connections with the surroundings- identifying the values and problems of the district- a proposal for a general concept of transforming the district supplemented by the third dimension.Exercises in the form of a seminar supplement the design exercises. During the seminar, individual groups discuss selected inspirations from the world, regarding selected problems and issues related to the project. They are to supplement / enrich the designs, referring to the latest urban planning trends.		
Prerequisites and co-requisites	no		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	zgodność z tematem, wartość merytoryczna.	100.0%	20.0%
	kompletność opracowania, wartość merytoryczna, przejrzystość, jakość graficzna	100.0%	80.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Böhm Aleksander Planowanie przestrzenne dla architektów krajobrazu. O czynniku kompozycji. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006 Chmielewski J. M. Teoria urbanistyki w projektowaniu i planowaniu miast, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa, 2001 Wejchert K. Elementy kompozycji urbanistycznej, Arkady, Warszawa, 1974 	
	Supplementary literature	<ul style="list-style-type: none"> Ekologiczne podstawy kształtowania miejskich zespołów mieszkaniowych, pod. Red. Haliny Skibniewskiej, Wydawnictwo SGGW-AR, Warszawa, 1990 Kształtowanie systemu przyrodniczego miasta, praca zbiorowa pod red. Barbary Szulczewskiej i Jacka Kaftana, Warszawa, 1996 Ostrowski Wacław Zespoły zabytkowe a urbanistyka Arkady, Warszawa, 1980 Sumień Tadeusz Forma miasta. Kontekst i anatomia, W-wa, Wyd. IGPIK, 1992 Sumień Tadeusz, Wegner-Sumień Anna Ekologiczne miasta, osiedla, budynki, Instytut Gospodarki Przestrzennej i Komunalnej, Warszawa, 1991 	
	eResources addresses	Adresy na platformie eNauczanie:	

<p>Example issues/ example questions/ tasks being completed</p>	<p>Perform a land development and use analysis of chosen area</p> <p>Make a schema of connections chosen district with the city and region - A5</p> <p>Perform an analysis of the environmental system of the district</p> <p>Perform an analysis of the cultural heritage of the district</p> <p>Make a schema of vision for the development and transformation of the district - A4</p> <p>Seminars - present and discuss</p> <p>Publicly available waterfronts with various functions and ways of development</p> <p>Examples of modern transport in the city</p> <p>Reclamation of degraded areas - transformation into other functions</p> <p>Adaptation of historic post-port areas for general city public functions</p> <p>Examples of revitalization of big-scale housing estates</p>
<p>Work placement</p>	<p>Not applicable</p>

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