

Subject card

Subject name and code	Philosophy and Aesthetics, PG_00060314								
Field of study	Architecture								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit		cture Of Public Buildings -> Faculty Of Architecture -> Wydziały							
Name and surname	Subject supervisor		dr inż. arch. Piotr Czyż						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	30.0	0.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Learning activity Participation in classes including plan		Participation in consultation hours		Self-study SUM		SUM	
	Number of study hours	30		3.0		42.0		75	
Subject objectives	The aim of the course is to acquire knowledge in the field of the humanities, in particular in philosophy and aesthetics, allowing one to freely engage in the architectural discourse.								
Learning outcomes	Course out	Subject outcome			Method of verification				
	[K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		knowledge from the humanities or			[SK5] Assessment of ability to solve problems that arise in practice			
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications		has general knowledge in humanistic, including their fundamentals and applications			[SW1] Assessment of factual knowledge			
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems		the humanities or social sciences			[SU3] Assessment of ability to use knowledge gained from the subject			
Subject contents	The classes consist of a series of panel discussions with the participation of 2 lecturers: a philosopher and an art historian. The topics discussed include the following issues: - cultural and philosophical sources of modernity - the concept of modernity - the crisis of the concept of modernity - postmodernity - contemporary art and beauty - contemporary art challenges, - alternative narratives of contemporary art								
Prerequisites and co-requisites									
Assessment methods	Subject passing criteria		Passing threshold			Percentage of the final grade			
and criteria	final exam		50.0%			100.0%			

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Recommended reading	Basic literature	José Ortega y Gasset, Revolt of the Masses, W. Norton & Company; Revised ed. edition (February 17, 1994). Czyż, Piotr. (2016). ARRIERE-GARDE IN ARCHITECTURE, AS A RESPONSE TO POST-POSTMODERN REALITY. 3rd International Multidisciplinary Scientific Conference On Social Sciences And Arts Sgem2016, (4), 105-110.			
	Supplementary literature	Czyż, Piotr. (2020). Modernity and postmodernity in architectural education. World Transactions On Engineering And Technology Education, 18, 68-72.			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	The concept of modernity and the idea of enlightenment. What is auto-irony and what does it mean in postmodernism.				
Work placement	Not applicable				

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