



## Subject card

Subject name and code	, PG_00058004						
Field of study	Spatial Development						
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. arch. Małgorzata Kostrzewska				
	Teachers		dr inż. arch. Małgorzata Kostrzewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
	Additional information: The subject of MK_12 / 2 packages consists of 2 seminar blocks:  12/2/1 - Designing of selected port terminals - 15 hours of exercises (Karolina Krośnicka)  12/2/2 - Integrated coastal zone management - 15 hours of exercises (Magdalena Matczak)						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	The aim of the block 12/2/1 is to familiarize the student with the specificity of the organization and research of a complex transport node, which is a seaport, as well as the spatial planning of designing port terminals.  The aim of the block 12/2/2 is to understand Integrated Coastal Management in line with the sustainable growth principle. Presentation of broad relations and spatial, economic, social and ecological connections between sea and coastal areas with various functions.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K7_W04	has in-depth knowledge of issues and technical systems related to the planning, design and implementation of infrastructural projects and urban assumptions as well as the life cycle of facilities and systems related to the functioning of settlement units			[SW1] Assessment of factual knowledge		
	K7_K01	critically evaluates the received content, understands the importance of knowledge in solving cognitive and practical problems, assesses the risk and is able to assess the effects of the activity performed, undertakes in-depth reflection on scientific, ethical and social issues related to the work of an urban planner and planner			[SK5] Assessment of ability to solve problems that arise in practice		

Subject contents	<p>1. Introduction to diploma seminar. Discussion on topics of students diploma thesis.</p> <p>2. Analysis of different journals within the urban planning and issues connected with topics of students diploma thesis. Journal structure, IF, editorial board, and publishing procedure, instructions to authors.</p> <p>3. Students presentations (1 person per meeting) and in-depth discussion, analysis and comparative study:</p> <ul style="list-style-type: none"> <li>• of the journals publishing guide for authors</li> <li>• of a 2 chosen papers on a given topic, related to the subject of the thesis. Their structure, elements, language, editorial shape and the content, approach to the subject, scientific perspective.</li> </ul> <p>4. Rules of building an abstract for the conference or as a part of the paper</p> <p>5. Discussion of abstracts and choosing the most interesting once for the conference (game)</p> <p>6. Conference elevator speeches of students. Discussion on the methods of presenting the research results (game).</p> <p>7. Students (all) presentations of the paper synopsis. Summary of classes and issuing grades</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1" data-bbox="451 981 1487 1115"> <thead> <tr> <th data-bbox="451 981 794 1014">Subject passing criteria</th> <th data-bbox="794 981 1137 1014">Passing threshold</th> <th data-bbox="1137 981 1487 1014">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1014 794 1048">conspect of the paper</td> <td data-bbox="794 1014 1137 1048">100.0%</td> <td data-bbox="1137 1014 1487 1048">40.0%</td> </tr> <tr> <td data-bbox="451 1048 794 1081">presentation</td> <td data-bbox="794 1048 1137 1081">100.0%</td> <td data-bbox="1137 1048 1487 1081">40.0%</td> </tr> <tr> <td data-bbox="451 1081 794 1115">conference abstract</td> <td data-bbox="794 1081 1137 1115">100.0%</td> <td data-bbox="1137 1081 1487 1115">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	conspect of the paper	100.0%	40.0%	presentation	100.0%	40.0%	conference abstract	100.0%	20.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
conspect of the paper	100.0%	40.0%													
presentation	100.0%	40.0%													
conference abstract	100.0%	20.0%													
Recommended reading	Basic literature	<p><a href="#">Jari Saramäki</a>, How to Write a Scientific Paper: An Academic Self-Help Guide for PhD Students</p> <p><a href="https://ekulczycki.pl/teoria_komunikacji/jak-napisac-dobry-artykul-naukowy-czyli-naukowo-o-pisaniu/">https://ekulczycki.pl/teoria_komunikacji/jak-napisac-dobry-artykul-naukowy-czyli-naukowo-o-pisaniu/</a></p>													
	Supplementary literature	Selected individually by the work supervisor depending on the subject of the diploma thesis.													
	eResources addresses	Adresy na platformie eNauczanie:													
Example issues/ example questions/ tasks being completed	<p>1. Task: Browsing scientific journals and considering 2 papers from 2 different scientific journals from the <a href="https://www.sciencedirect.com/">https://www.sciencedirect.com/</a> platform for further analysis.</p> <p>2. Task: Acceptation of the 2 chosen papers.</p> <p>3. Task: building the synopsis of the students own paper the first draft</p> <p>4. Task: building the synopsis of the students own paper the first draft</p> <p>5. Task: to write an abstract of the paper and deliver an abstract for the conference</p> <p>6. Task: elevator speeches of students on their thesis</p> <p>7. Task: Students presentations of the paper synopsis.</p>														
Work placement	Not applicable														