



Subject card

Subject name and code	, PG_00062935						
Field of study	Architecture						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers		mgr Anna Soczyńska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=3745						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Teaching students the basics of the Polish language and to make further use of their previously acquired language skills and cultural competencies. Acquainting students with the Polish culture and everyday life in Poland.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		[SW1] Assessment of factual knowledge		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Students learn:</p> <ul style="list-style-type: none"> - the singular and plural number of nouns and adjectives, to describe themselves, their family, friends and surroundings in greater detail; - ordinal numbers and adverbs of time, to speak about schedules and dates; - possessive pronouns, to describe one's surroundings in greater detail; - vocabulary describing the weather; - vocabulary to express feelings, emotions and one's own opinions; - construction and syntax of complex sentences. <p>Students learn:</p> <ul style="list-style-type: none"> - vocabulary essential to communicate in a Polish speaking environment with regard to everyday activities, personal interests, hobbies and sports; - expressions used when shopping (e.g. regarding items of clothing) and ordering food; - grammatical structures and adverbials of place to give and ask for directions. 		
Prerequisites and co-requisites	<p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests, written homework	60.0%	100.0%
Recommended reading	Basic literature	<p>1. I.Stempek, A.Stelmach, Polski, krok po kroku 1, Glossa, Kraków 2013</p> <p>2. E.Piotrowska-Rola , M.Porębska, Polski jest cool 1 , Studio temat, Lublin 2017</p>	
	Supplementary literature	<p>E.Kołaczek, Survival Polish crash course, Prolog Publishing, Kraków 2016</p>	
	eResources addresses	<p>Adresy na platformie eNauczanie:</p>	

Example issues/ example questions/ tasks being completed	<p>Introducing oneself, telling about tastes, hobbies</p> <p>Typical daily activities.</p> <p>Road description</p> <p>Shopping at the grocery store.</p>
Work placement	Not applicable

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