



Subject card

Subject name and code	English Language 1, PG_00055145						
Field of study	Mechanical and Medical Engineering, Mechanical Engineering, Management and Production Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject	2023/2024				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	English				
Semester of study	2	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Krzysztof Lis					
	Teachers	mgr Janina Badocha mgr Ewa Rogala mgr Agnieszka Jachowicz mgr Marzena Grygiel dr Iwona Mokwa-Tarnowska mgr Krzysztof Lis mgr Katarzyna Orłowska mgr Małgorzata Hincke-Uszacka mgr Anita Mieszkowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	2.0		18.0	50	
Subject objectives	Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	Ability to communicate in a foreign language at B2 level.	[SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	The ability to acquire and process information in a foreign language at the B2 level concerning the field of study and the academic environment.	[SU2] Assessment of ability to analyse information
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammatical structures and lexical areas necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study.	[SW1] Assessment of factual knowledge
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments.	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding specialist literature and technical manuals. Understanding longer speeches and lectures.	[SK2] Assessment of progress of work

Subject contents	<p>Vocabulary:</p> <p>To deepen the knowledge of basic and specialised expressions and phrases of technical, academic and work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.</p> <p>Writing:</p> <p>Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process.</p> <p>Reading:</p> <p>Deepen reading comprehension skills in texts based on original source materials.</p> <p>Listening:</p> <p>Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations.</p> <p>Speaking:</p> <p>Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation.</p>														
Prerequisites and co-requisites	Entering students must have at least B1 level language skills.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1715 794 1749">Subject passing criteria</th> <th data-bbox="799 1715 1137 1749">Passing threshold</th> <th data-bbox="1142 1715 1481 1749">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1756 794 1789">tests</td> <td data-bbox="799 1756 1137 1789">60.0%</td> <td data-bbox="1142 1756 1481 1789">20.0%</td> </tr> <tr> <td data-bbox="456 1796 794 1830">writing</td> <td data-bbox="799 1796 1137 1830">60.0%</td> <td data-bbox="1142 1796 1481 1830">60.0%</td> </tr> <tr> <td data-bbox="456 1836 794 1852">participation/speaking</td> <td data-bbox="799 1836 1137 1852">60.0%</td> <td data-bbox="1142 1836 1481 1852">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	20.0%	writing	60.0%	60.0%	participation/speaking	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	M. Adamczyk, B. Dawidowcz: Mechanical Engineering Selected Texts for Students and PhD Students.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	lexical and grammar tests, descriptions, oral statements, group discussions, reading comprehension	
Work placement	Not applicable	

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