

## Subject card

Subject name and code	English Language 1, PG_00055145							
Field of study	Mechanical and Medical Engineering, Mechanical Engineering, Management and Production Engineering							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the	at the university	
Year of study	1		Language of instruction			Englis	English	
Semester of study	2		ECTS credits			2.0	2.0	
Learning profile	general academic profile		Assessment form			asses	assessment	
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor	mgr Krzysztof Lis						
of lecturer (lecturers)	Teachers		mgr Janina Badocha					
			mgr Ewa Rogala					
			mgr Agnieszka Jachowicz					
			mgr Marzena Grygiel					
			dr Iwona Mokwa-Tarnowska					
			mgr Krzysztof Lis					
			mgr Katarzyna Orłowska					
			mgr Małgorzata Hincke-Uszacka					
			mgr Anita Mieszkowska					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours incl	uded: 0.0	•	•			•	
Learning activity  And number of study hours  Learning activity  Participation is classes included plan				Self-study		SUM		
	Number of study hours 30			2.0		18.0		50
Subject objectives	Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam.							

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Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K6_K81] is able to cooperate in international team	Ability to communicate in a foreign language at B2 level.	[SK1] Assessment of group work skills	
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	The ability to acquire and process information in a foreign language at the B2 level concerning the field of study and the academic environment.	[SU2] Assessment of ability to analyse information	
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammatical structures and lexical areas necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study.	[SW1] Assessment of factual knowledge	
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments.	[SU3] Assessment of ability to use knowledge gained from the subject	
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding specialist literature and technical manuals. Understanding longer speeches and lectures.	[SK2] Assessment of progress of work	

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Subject contents					
	Vocabulary:				
	To deepen the knowledge of basic and specialised expressions and phrases of technical, academic and work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering.				
	Grammar:				
	Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.				
	Writing:  Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process.  Reading:				
	Deepen reading comprehension skills in texts based on original source materials.				
	Listening:  Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations.				
	Speaking:				
	Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation.				
Prerequisites and co-requisites	Entering students must have at least B1 level language skills.				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	tests	60.0%	20.0%		
	writing	60.0%	60.0%		
	participation/speaking	60.0%	20.0%		
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Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013		
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014		
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015		
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014		
		5. Vince M., Language Practice for First, Macmillan 2014		
		Vince M., Language Practice for Advanced, Macmillan 2014		
		7. Harrison M., First Testbuilder, Macmillan 2014		
		8. French A., Advanced Testbuilder, Macmillan 2015		
	Supplementary literature	M. Adamczyk, B. Dawidowcz: Mechanical Engineering Selected Texts for Students and PhD Students.		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	lexical and grammar tests, description	ons, oral statements, group discussions, reading comprehension		
Work placement	Not applicable			

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