



## Subject card

|   |  |  |                                     |            |   |         |     |
|---|--|--|-------------------------------------|------------|---|---------|-----|
| Subject name and code                       | ENGLISH LANGUAGE, PG_00052136  |  |                                     |            |   |         |     |
| Field of study                              | Management, Economic Analytics, Economic Analytics   |  |                                     |            |   |         |     |
| Date of commencement of studies             | October 2023   | Academic year of realisation of subject  |                                     |            | 2023/2024   |         |     |
| Education level                             | second-cycle studies   | Subject group  |                                     |            | Optional subject group  |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery   |                                     |            | at the university   |         |     |
| Year of study                               | 1  | Language of instruction  |                                     |            | Polish  |         |     |
| Semester of study                           | 2  | ECTS credits   |                                     |            | 2.0   |         |     |
| Learning profile                            | general academic profile   | Assessment form  |                                     |            | assessment  |         |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education   |  |                                     |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | mgr Janina Badocha   |                                     |            |   |         |     |
|   | Teachers   | mgr Janina Badocha<br>mgr Alicja Dereniowska   |                                     |            |   |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours  | 0.0  | 30.0                                | 0.0        | 0.0   | 0.0     | 30  |
|   | E-learning hours included: 0.0<br>Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=10758">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=10758</a>          |  |                                     |            |   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan   | Participation in consultation hours |            | Self-study  |         | SUM |
|   | Number of study hours  | 30   | 0.0                                 |            | 0.0   |         | 30  |
| Subject objectives                          | The aim of the course is to develop the ability to use English effectively in the academic and professional environments.  |  |                                     |            |   |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome  |                                     |            | Method of verification  |         |     |
|   | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                 | Ability to build grammatically correct structures. Ability to differentiate between formal and informal registers. Knowledge of basic business vocabulary. |                                     |            | [SW1] Assessment of factual knowledge   |         |     |
|   | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | Knowledge of specialist vocabulary. Ability to understand specialist literature and use online sources in English.   |                                     |            | [SU5] Assessment of ability to present the results of task<br>[SU1] Assessment of task fulfilment |         |     |

| Subject contents                | <p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of management and business in general.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p> |  |  |                          |                   |                               |                  |       |       |         |       |       |              |       |       |
|---------------------------------|---|--|--|--------------------------|-------------------|-------------------------------|------------------|-------|-------|---------|-------|-------|--------------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2.   |  |  |                          |                   |                               |                  |       |       |         |       |       |              |       |       |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1182 794 1211">Subject passing criteria</th> <th data-bbox="799 1182 1137 1211">Passing threshold</th> <th data-bbox="1142 1182 1469 1211">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1218 794 1247">vocabulary tests</td> <td data-bbox="799 1218 1137 1247">60.0%</td> <td data-bbox="1142 1218 1469 1247">20.0%</td> </tr> <tr> <td data-bbox="456 1254 794 1283">writing</td> <td data-bbox="799 1254 1137 1283">60.0%</td> <td data-bbox="1142 1254 1469 1283">20.0%</td> </tr> <tr> <td data-bbox="456 1290 794 1319">presentation</td> <td data-bbox="799 1290 1137 1319">60.0%</td> <td data-bbox="1142 1290 1469 1319">60.0%</td> </tr> </tbody> </table>  |  |  | Subject passing criteria | Passing threshold | Percentage of the final grade | vocabulary tests | 60.0% | 20.0% | writing | 60.0% | 20.0% | presentation | 60.0% | 60.0% |
| Subject passing criteria        | Passing threshold   | Percentage of the final grade  |  |                          |                   |                               |                  |       |       |         |       |       |              |       |       |
| vocabulary tests                | 60.0%   | 20.0%  |  |                          |                   |                               |                  |       |       |         |       |       |              |       |       |
| writing                         | 60.0%   | 20.0%  |  |                          |                   |                               |                  |       |       |         |       |       |              |       |       |
| presentation                    | 60.0%   | 60.0%  |  |                          |                   |                               |                  |       |       |         |       |       |              |       |       |
| Recommended reading             | Basic literature  | <p>Business Partner, Upper-Intermediate / Advanced, Pearson</p> <p>Business Result 2nd edition, Upper-Intermediate / Advanced, CUP</p> |  |                          |                   |                               |                  |       |       |         |       |       |              |       |       |

|  |   |  |
|--|---|--|
|  | Supplementary literature  | <p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Academic English For Engineers, CUP</p> <p>Dynamic Presentations, CUP</p> <p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper-Intermediate, CUP</p> <p>Professional English in Use, CUP</p> |
|  | eResources addresses  | <p>Adresy na platformie eNauczanie:</p> <p>Język obcy, angielski, WZIE, analityka gospodarcza, IIst, 2 sem 2023/24 I - Moodle ID: 37940</p> <p><a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37940">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37940</a></p>                                   |
| Example issues/<br>example questions/<br>tasks being completed | <ul style="list-style-type: none"> <li>• discussing employee monitoring software based on the article 'The Big Brother is Watching You'</li> <li>• negotiations in English</li> <li>• preparing for a job interview in English</li> </ul> |  |
| Work placement   | Not applicable  |  |