

Subject card

Subject name and code	PEOPLE AND SUSTAINABILITY IN ORGANIZATIONS , PG 00061626								
Field of study	Management								
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Date of commencement of studies	1 Guidaly 2020		Academic year of realisation of subject			2025/2026			
Education level	second-cycle studies		Subject group			Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Part-time studies (on-line)		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department Of Mana	Department Of Management -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej						ki Gdańskiej	
Name and surname	Subject supervisor	dr hab. inż. Wioleta Kucharska							
of lecturer (lecturers)	Teachers		dr hab. inż. Wioleta Kucharska						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	16.0	8.0	0.0	0.0		0.0	24	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	24		4.0		47.0		75	
Subject objectives	Formulates research problems related to the role of the human factor in a sustainable organization, achieving solutions that affect the development of one's own and associates								
Learning outcomes	Course out	come	Subject outcome			Method of verification			
	[K7_U06] develops husing his own initiativexperience, taking peresponsibility for pure goals and increasing opportunities for peredevelopment as well associates	develops its potential in the field of responsible business, also taking care of the development opportunities of associates			[SU3] Assessment of ability to use knowledge gained from the subject				
	[K7_W03] demonstrates in-depth preparation in the application of management methods and techniques for formulating and solving management problems		formulates research problems related to the role of the human factor in a sustainable organization, selecting appropriate methods to solve them			[SW1] Assessment of factual knowledge			
Subject contents	Recognition of multidimensional Human Capital Management impact Conscious Human Capital planning and development Permacultural Management - Is Permamanagement possible? Theoretical foundations of leadership Responsible leadership and business ethics Leading a healthy and productive workforce Diversity Management and UN Goals Building an equal and diverse working environment Preventing discrimination in human resource practices Change vs. stability - good decisions DNA (change identification) Leading to successful: individual, team and organizational change (change implementation) Company culture as change management catalyst (shared change mindset creation) Dynamic capabilities (learning for sustainability) How learning happens: individual, team and organizational level (learning processes) Company culture as organizational learning catalyst (shared learning mindset creation)								
Prerequisites and co-requisites									

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Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade		
	Exam	60.0%	50.0%		
	Tests in the semester	60.0%	50.0%		
Recommended reading	Basic literature	g Sense of Change Management. Harvard Business Review Press. Collaboration (KLC). Emerald, ine: The Art and Practice of the Division of Random House), New Resource Management. Using vironmental and business goals. Clas, M. (2018) Responsible to Benefit People, the Planet and			
	Supplementary literature	Profits. Kogan Page, London Kucharska, W., Bedford, D.A.D. (2020) Love your mistakes!they help you adapt to change. How do knowledge, collaboration and learning cultures foster organizational intelligence? Journal of Organizational Change Management, 33(7), 1329-1354. https://doi.org/10.1108/JOCM-02-2020-0052 Macke, J. and Genari, D. (2019) Systematic literature review on sustainable human resource management. Journal of Cleaner Production, 208, pp. 806-815 Rass, L, Treur, J. Kucharska, W. Wiewiora, A. (2023). Adaptive dynamical systems modelling of transformational organizational change with focus on organizational culture and organizational learning. Cognitive Systems Research, 79, 85-108. https://doi.org/10.1016/j.cogsys.2023.01.004 Szulc, J.M., Davies, J., Tomczak, M.T. and McGregor, F.L. (2021) AMO perspectives on the well-being of neurodivergent human capital. Employee Relations. Vol. 43 No. 4, pp. 858-872 Szulc, J.M. and Smith, R. (2021) Abilities, Motivations, and Opportunities of Furloughed Employees in the Context of Covid-19: Preliminary Evidence From the UK. Frontiers in Psychology. 12: 635144 Szulc, J.M (2022) AMO model for neuro-inclusive remote workplace. Personnel Review, 51: 8, pp. 1867-1882			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	Describe the biggest challenges of leading a sustainable and inclusive organization Explain how to develop a shared learning mindset on distributed teams Prepare an inclusive process of recruitment and selection for diverse candidates				
Work placement	Not applicable				

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