



## Subject card

Subject name and code	Swedish language I, PG_00063166						
Field of study	Power Engineering, Power Engineering						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Olszewska				
	Teachers		mgr Hanna Rembowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	To teach students the basics of Swedish, in particular the rules of expressive and propositional pronunciation, intonation and dynamic accent. To acquaint students with Swedish culture.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		The student is able to use grammatical structures and vocabulary in the field of general and specialized language.		[SW1] Assessment of factual knowledge		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		The student is prepared to participate in lectures, seminars and laboratories conducted in English		[SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		The ability to communicate correctly in everyday life and in the academic and professional environment.		[SU5] Assessment of ability to present the results of task		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a diagram, drawing, process, instruction, etc.		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		

Subject contents	Students learn:  - the alphabet and rules of pronunciation;  - courteous expressions to introduce themselves and others, how to greet people and say goodbye, provide information and ask how others feel both formally and informally;  - personal pronouns in the nominative case as well as nouns in the definite and indefinite form;  - verbs in the present tense to describe daily routines as well as personal interests and hobbies;  - simple and inverted syntax in affirmative sentences, negative sentences, questions and short answers;  - cardinal numbers as well as phrases used to tell the time, ask about the time, ask about prices or someones age;  - names of the days of the week;  - family members and professions;  - everyday objects;  - rooms of the house and items of furniture;  - basic adjectives, names of nationalities;  - vocabulary concerning food and doing simple shopping		
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during classes	0.0%	20.0%
	homework	60.0%	20.0%
	tests	60.0%	60.0%
Recommended reading	Basic literature	1. Åke Viberg, Anette Althén, Kerstin Ballardini, Sune Stjärnlöf, Mål 1 Lärobok Natur & Kultur, Elanders 2021.  2. H. Dymel-Trzebiatowska, E. Mrozek-Sadowska, TROLL 1, słowo/ obraz terytoria, Gdańsk 2007	
	Supplementary literature	1. <a href="http://www.tyda.se">www.tyda.se</a> ,  2 <a href="http://www.glosbe.com/sv">www.glosbe.com/sv</a>	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	<p>Vad heter du?</p> <p>Jag studerar kemi.</p> <p>Han slutar kl. 3</p> <p>Vi jobbar inte.</p>
Work placement	Not applicable

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