



Subject card

Subject name and code		German language I, PG_00056154						
Field of study								
Date of commencement of studies		Academic year of realisation of subject						
Education level		first-cycle studies		Subject group				
Mode of study		Full-time studies		Mode of delivery		at the university		
Year of study		1		Language of instruction		German		
Semester of study		1		ECTS credits		2.0		
Learning profile		general academic profile		Assessment form		assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Anna Soczyńska				
		Teachers						
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	2.0		18.0		50
Subject objectives		Development and consolidation of German language command, including reading, speaking, writing and translation in a technical environment.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_K81] is able to cooperate in international team	Successful communication in daily life and in an academic and professional environment.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		

Subject contents	<ul style="list-style-type: none"> • Talking about learning foreign languages; discussing health and happiness; describing processes • Future forms; • Conditionals; debating; the language of emotion; talking about quantity and amount • Accepting and rejecting ideas; predicting; justifying opinions; relative clauses • Describing charts and graphs; writing reports; describing visual information; compound nouns • Language of advertisements; modals (future); for and against arguments; describing uses • Collocations; discussing safety; compound adjectives; agent nouns • Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects • Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects • Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions • Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures • Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures • Talking about success; idioms; asking about the way and giving directions • Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p>														
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 723 794 757">Subject passing criteria</th> <th data-bbox="794 723 1137 757">Passing threshold</th> <th data-bbox="1137 723 1487 757">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 757 794 790">writing</td> <td data-bbox="794 757 1137 790">60.0%</td> <td data-bbox="1137 757 1487 790">20.0%</td> </tr> <tr> <td data-bbox="451 790 794 824">tests</td> <td data-bbox="794 790 1137 824">60.0%</td> <td data-bbox="1137 790 1487 824">60.0%</td> </tr> <tr> <td data-bbox="451 824 794 857">speaking</td> <td data-bbox="794 824 1137 857">60.0%</td> <td data-bbox="1137 824 1487 857">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests	60.0%	60.0%	speaking	60.0%	20.0%
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Example issues/ example questions/ tasks being completed	<p>Write a CV and a cover letter.</p> <p>Make a presentation.</p> <p>Describe a process.</p>														
Work placement	Not applicable														