



Subject card

Subject name and code		Język obcy - współ. Rotterdam, PG_00063247						
Field of study		Mechanical Engineering						
Date of commencement of studies		February 2024	Academic year of realisation of subject			2023/2024		
Education level		second-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		1	Language of instruction			English		
Semester of study		1	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor						
		Teachers		mgr Urszula Kamińska				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	0.0		0.0		30
Subject objectives		Development and consolidation of English skills in the technical environment in the areas of reading, speaking, listening, writing and translating.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Is able to communicate fluently in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
		[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Is able to actively participate in lectures, seminars and laboratory work conducted in a foreign language			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
		[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Is able to actively participate in lectures, seminars and laboratory work conducted in a foreign language			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		
		[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Is able to communicate fluently in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.			[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject		
		[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Sufficiently extensive knowledge foreign language vocabulary and grammar to communicate in general situations as well as the specialist field of study.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Vocabulary:</p> <p>Vocabulary activities develop students knowledge and use of common-core technical and sub-technical vocabulary. Activities deal with lexical sets (e.g. physical properties and shapes) and word families; diagrams clarify the key technical terms associated with a process.</p> <p>Some pronunciation work on syllable stress is covered.</p> <p>Grammar:</p> <p>The grammar is presented in a simple, straightforward manner and gives only the basic minimum of information necessary. Students learn narrative, present, future, tenses, relative and time clauses and modals.</p> <p>Writing:</p> <p>Writing skills are developed through a variety of tasks in realistic contexts, reflecting the range of text types which students might have to produce at work or as part of their technical training. Writing activities include e.g. process explanations, reports, CVs, emails, summaries, instructions, technical descriptions.</p> <p>Reading:</p> <p>The aims of reading activities vary from in-depth understanding to following instructions or searching for technical details. The reading texts reflect real life texts and are all based on authentic sources.</p> <p>Speaking:</p> <p>Speaking activities aim to equip students with the skills to communicate effectively with fellow professionals, colleagues, trainers and customers. Speaking tasks reflect real world situations such as giving instructions, comparing products, arguing and defending a point of view, questioning, interviewing, checking information and arranging meetings. Students are guided towards preparing and giving presentations based on notes and diagrams.</p> <p>Listening:</p> <p>Listening skills are developed through a variety of activities using audio texts set in both work and training context. Audio texts include phone conversations, interviews, customer service and presentations. Students listen for the main idea or specific information.</p>																	
Prerequisites and co-requisites	Students in A2 groups must have already attained the A1 level, the same follows with all the other levels.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1794 794 1823">Subject passing criteria</th> <th data-bbox="799 1794 1141 1823">Passing threshold</th> <th data-bbox="1145 1794 1485 1823">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1830 794 1859">A report on the virtual meeting</td> <td data-bbox="799 1830 1141 1859">60.0%</td> <td data-bbox="1145 1830 1485 1859">25.0%</td> </tr> <tr> <td data-bbox="453 1865 794 1895">A report on the virtual meeting</td> <td data-bbox="799 1865 1141 1895">60.0%</td> <td data-bbox="1145 1865 1485 1895">25.0%</td> </tr> <tr> <td data-bbox="453 1901 794 1930">Presentation</td> <td data-bbox="799 1901 1141 1930">60.0%</td> <td data-bbox="1145 1901 1485 1930">25.0%</td> </tr> <tr> <td data-bbox="453 1937 794 1966">Written technical vocabulary test</td> <td data-bbox="799 1937 1141 1966">60.0%</td> <td data-bbox="1145 1937 1485 1966">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	A report on the virtual meeting	60.0%	25.0%	A report on the virtual meeting	60.0%	25.0%	Presentation	60.0%	25.0%	Written technical vocabulary test	60.0%	25.0%
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Recommended reading	Basic literature	<p>M Powell. Dynamic Presentations. Cambridge Business Skills</p> <p>M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p> <p>M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.</p>
	Supplementary literature	<p>S. Czerni, M. Skrzyńska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 1983.</p> <p>M. M. Berger, T. Jaworska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 2006.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<p>Multimedia presentations on mechanical engineering topics</p> <p>Developing skills related to the use of English language in the work environment.</p> <p>Online meetings with students from the Faculty of Mechanical Engineering at Rotterdam University of Applied Sciences - solving common tasks, exchanging experiences regarding ongoing projects</p> <p>Writing reports on the virtual exchange meetings</p>	
Work placement	Not applicable	

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