



## Subject card

Subject name and code	Modern physics, PG_00063343						
Field of study	Fizyka współczesna						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics -> Wydziały Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Kamil Kolincio				
	Teachers		dr inż. Kamil Kolincio				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source addresses: Moodle ID: 999 Fizyka współczesna <a href="https://enauczanie.pg.edu.pl/2025/course/view.php?id=999">https://enauczanie.pg.edu.pl/2025/course/view.php?id=999</a>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	Getting to know the basic laws of modern physics. Acquiring the ability to analyze physical phenomena and solve technical problems based on the laws of physics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U01] can learn independently, obtain information from literature, databases and other properly selected sources	The student independently extends the knowledge obtained during the course based on the recommended textbooks and available sources, including the Internet. He or she can assess their substantive quality and skillfully uses them.	[SU2] Ocena umiejętności analizy informacji [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU4] Ocena umiejętności korzystania z metod i narzędzi
	[K6_U04] can plan and conduct experiments, critically analyze their results, draw conclusions and formulate opinions. Has laboratory experience.	The student is able to conduct experiments on his own laboratory. He or she can use the instruments available in the laboratory. The obtained results are presented in a report containing correctly formulated conclusions and assessment of measurement uncertainty.	[SU1] Ocena realizacji zadania [SU2] Ocena umiejętności analizy informacji [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU4] Ocena umiejętności korzystania z metod i narzędzi [SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania
	[K6_W03] has systematic knowledge within the scope of all branches of general physics (mechanics and study of heat, electricity and magnetism, waves, optics, elements of modern physics).	The student knows the basic branches of modern physics. He can describe groundbreaking experiments leading to the development of quantum physics.	[SW2] Ocena wiedzy zawartej w prezentacji [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym
	[K6_W01] has knowledge of materials science and understands its key role in the progress of civilization	The student uses his knowledge of modern physics to describe the world. He or she understands the physical foundations of quantum mechanics and can use them to describe the phenomenon of the microworld	[SW1] Ocena wiedzy faktograficznej
Subject contents	<p>Speed of light, Michelson-Morley experiment, Special theory of relativity Time dilation and length contraction The relativity of simultaneity Lorentz transformations The twin paradox and other paradoxes Relativistic dynamics: mass, relativistic momentum and energy Equivalence of mass and energy Relativistic relationship between momentum and energy Particle creation Blackbody radiation The photoelectric effect Waves and particles, atomic spectra, Pauli exclusion principle Early models of the atom, Rutherford's experiment and the beginnings of nuclear physics, Bohr's atom Wave equations for photons and electrons Angular momentum, electron spin, periodic table Stable and unstable nuclei, decay mechanism, nuclear fission, standard model. Synchrotron radiation</p>		
Prerequisites and co-requisites	The course is dedicated to students who have previously successfully completed the general physics course (Physics I and Physics II)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	50.0%	70.0%
	Laboratory	100.0%	30.0%
Recommended reading	Basic literature	<p>1. D. Haliday, R. Resnick, J. Walker, Podstawy fizyki, Wyd. PWN</p> <p>2. W. Moebs, S.J. Ling, J. Sanny, Fizyka dla szkół wyższych, Tom 3, OpenStax Polska</p> <p><a href="https://cnx.org/contents/u2KTPvIK@8.12:gX9LxBpm@5/5-2-Wzgl%C4%99dno%C5%9B%C4%87-jednoczesno%C5%9Bci-zdarze%C5%84#0">https://cnx.org/contents/u2KTPvIK@8.12:gX9LxBpm@5/5-2-Wzgl%C4%99dno%C5%9B%C4%87-jednoczesno%C5%9Bci-zdarze%C5%84#0</a></p> <p>3. J. Massalski, Fizyka dla inżynierów. Część II. Fizyka współczesna, Wyd. WNT P.A. Tipler, R.A. Llewellyn, Fizyka współczesna, Wyd. PWN</p>	
	Supplementary literature	Ohanian, Hans C., and John T. Markert. Physics for Engineers and Scientists. Vol. 1. 3rd ed. New York, NY: Norton, 2007. ISBN: 9780393930030	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Lecture: Describe the external photoelectric effect
Practical activities within the subject	Not applicable

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