

Subject card

Subject name and code	Computer aided design (CAD), PG_00063344								
Field of study	Nanotechnology								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
						Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			6.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit		Division of Magnetic Properties of Materials -> Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics -> Wydziały Politechniki Gdańskiej						neering ->	
Name and surname	Subject supervisor	Subject supervisor dr inż. Marek Augustyniak							
of lecturer (lecturers)	Teachers dr inż. Marek Augustyniak								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	15.0	0.0	30.0	15.0		0.0	60	
	E-learning hours inclu	E-learning hours included: 0.0						•	
	eNauczanie source addresses:								
	Moodle ID: 1226 Komputerowe wspomaganie projektowania (CAD) https://enauczanie.pg.edu.pl/2025/course/view.php?id=1226								
Learning activity and number of study hours	Learning activity	Participation in classes include plan			Self-study		SUM		
	Number of study hours	60		10.0		80.0		150	
Subject objectives	The course aims to provide students with practical skills related to computer-aided design software. The selection of tools is driven by the desire to maintain their broadest possible versatility, within the limited course time, enabling: - creating standard 2D product documentation (CAD2D: standard, lightweight and free LibreCAD, optionally AutoCAD) - applying engineering simulation methods, primarily FEM-based, with the creation of 3D models or using pre-built geometries (base program: ANSYS APDL, due to its educational value and wide industrial application) For extension work or projects, it is recommended to choose one of the programs such as Fusion 360, Blender, FreeCAD, Salome/Calculix, etc., and master its basics. Special support during classes can be provided in the programs: OnShape or Salome.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U03] has programming skills in a selected language, and is able to use basic software packages.		The student has the ability to program in a selected language and use selected software packages.			[SU2] Assessment of ability to analyse information			
	[K6_U07] can conduct preliminary economic analysis of proposed solutions and undertaken engineering activities within the scope of nanotechnology.		The student is able to perform a preliminary economic analysis of the proposed solutions and engineering activities undertaken in the field of nanotechnology.			[SU1] Assessment of task fulfilment			
	[K6_W04] Has knowledge of IT tools (word processors, spreadsheets, etc.), preparing multimedia presentations, programming and computer graphics		The student has knowledge of IT tools (word processors, spreadsheets, etc.), creating multimedia presentations, and programming and computer graphics.			[SW1] Assessment of factual knowledge			

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	For the laboratory/project section, I plan to: @ LibreCad (introductory exercises, designing a roome.g., a research lab) @ ANSYS APDL (introductory exercises, meshing, more advanced tasks) @ In the version with 45 hours of lab/project time: also OnShape and one of the additional programs (e.g., Salome/Calculix) For the lecture section, I plan to: @ Test the starting knowledge of participants: "What do you already know about CAX? Which programs have you already used?" @ First Steps in New Engineering Software - pieces of advice @ My CAE Projects - Trials, Errors, and Successes in Various Industries @ CAX - Division into CAD/CAM/CAE, Major Programs and Manufacturers, Technical and Economic Issues @ The Issue of Realism in Computer Design - "The Lost Welder Method" and Other Misconceptions @ A Review of the Basics of Continuum Mechanics, Essential for Typical FEM Analyses @ FEM: Geometry and Mesh (Discretization) @ Introduction to Optimization and DOE @ The Specifics of Electromagnetic Simulation @ Supplementary Lectures / Upon Request					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Student participation intensity	80.0%	50.0%			
	Completing design tasks	70.0%	50.0%			
Recommended reading	Basic literature	Technical Machine Drawing with CAD Elements, Paweł Romanowicz Finite Element Method in Materials and Structural Mechanics. Solving Selected Problems Using ANSYS Grzegorz Krzesiński, Paweł Borkowski, Piotr Marek, Tomasz Zagrajek Onshape for Beginners: Black & White: Tutorial Books (collective author, 2021) Tutorials on the Internet, including: https://learn.onshape.com https://learn.onshape.com/@AnsysLearning https://www.youtube.com/@MufasuCAD				
	Supplementary literature					
	eResources addresses					
Example issues/ example questions/ tasks being completed	© Exercises on sketching and dimensioning objects (e.g., a rotor, a computer mouse) © Designing the layout of equipment in a science lab © Bending a panel (with an experimental element) © Modeling a pipeline section or simple modules of a Mars base © Determining the mechanical characteristics of a nanotube using the Finite Element Method © Modeling the welding process © 3D geometries: created from a paper drawing or by reverse engineering from provided material objects © Option: Tuning fork vibration modeling and calculation					
Work placement	The acquired skills are directly applicable in industry.					

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