



Subject card

Subject name and code	English for Engineers I, PG_00057479						
Field of study	Electrical Engineering						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Hincke-Uszacka				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		10.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English at university, in the workplace and in everyday English.			[SU3] Assessment of ability to use knowledge gained from the subject		
	K7_K02	student develops the ability to use English effectively in the academic and professional environments.			[SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of electrotechnics.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1111 794 1137">Subject passing criteria</th> <th data-bbox="799 1111 1137 1137">Passing threshold</th> <th data-bbox="1142 1111 1485 1137">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1144 794 1171">writing</td> <td data-bbox="799 1144 1137 1171">60.0%</td> <td data-bbox="1142 1144 1485 1171">30.0%</td> </tr> <tr> <td data-bbox="456 1178 794 1205">vocabulary tests</td> <td data-bbox="799 1178 1137 1205">60.0%</td> <td data-bbox="1142 1178 1485 1205">30.0%</td> </tr> <tr> <td data-bbox="456 1211 794 1238">presentation</td> <td data-bbox="799 1211 1137 1238">60.0%</td> <td data-bbox="1142 1211 1485 1238">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	30.0%	vocabulary tests	60.0%	30.0%	presentation	60.0%	40.0%
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presentation	60.0%	40.0%													
Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>													
	Supplementary literature	<p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson</p> <p>Academic English For Engineers, PŁ</p> <p>Academic publications, scientific and science magazine articles.</p>													
	eResources addresses	Adresy na platformie eNauczanie:													

Example issues/ example questions/ tasks being completed	Writing a report Data analysis - describing a chart/table Developing intercultural awareness and critical and analytical thinking skills discussion-based activities (typologies of culture and impact of culture on work-related interactions, cross-cultural communication in the work context)
Work placement	Not applicable