



Subject card

Subject name and code	MATHEMATICS, PG_00063510						
Field of study	Chemistry						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			9.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anita Dąbrowicz-Tlałka					
	Teachers	mgr Dorota Garbowska dr Anita Dąbrowicz-Tlałka					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	45.0	60.0	0.0	0.0	0.0	105
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	105	10.0		110.0	225	
Subject objectives	Students obtain competence in the range of using methods of mathematical analysis and algebra and knowledge how to solve simple problems that can be found in the field of engineering.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W01] applies his/her knowledge of selected branches of mathematics and physics to analyse, interpret and solve problems and to describe physical, chemical phenomena and technological processes	Student mentions basic properties of elementary functions. Student solves equations and inequalities with elementary functions. Student gives the definition of basic notions of differential calculus. Student uses basic notions and formulas of differential calculus. Student determines intervals of monotonicity of a given functions and its extrema. Students calculates antiderivatives using the substitution method of integration and integration by parts. Student applies definite integrals to solving geometrical problems. Student uses the basic operations on complex numbers.	[SW1] Assessment of factual knowledge
	[K6_U05] designs and performs experiments to confirm a hypothesis, recognises the wider, often non-technical context of the phenomena analysed	Using correct mathematical notation and symbols. Selecting correct methods for solving a task. Ability to assess the correctness of the results obtained.	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment
	[K6_K01] understands the need for continuous learning, can inspire and organise learning and others, understands the importance of group and team activities	Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future. Student is able to process the acquired information, analyze and interpret it, draw conclusions and reason opinions.	[SK2] Assessment of progress of work [SK3] Assessment of ability to organize work
	[K6_U04] creates detailed documentation of the results obtained from the experiments carried out individually or as part of a team, analysing and interpreting the results in the form of text documents, spreadsheets, graphs, technological diagrams, multimedia presentations using correct chemical nomenclature	Presenting solutions to tasks. Ability to justify the choice of calculation method. Optimizing the number of solution steps leading to the correct result. Using selected applications to solve task steps and visualizations and assessing their usefulness in a given task.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools

Subject contents	<p>Functions of one variable and their properties:</p> <p>The absolute value function definition, solving equations and inequalities with absolute value, graphs of functions with absolute value. Power functions solving power and polynomial equations and inequalities. Rational functions solving rational equations and inequalities. Exponential function properties and graphs, solving exponential equations and inequalities. Logarithmic functions properties and graphs, solving logarithmic equations and inequalities. Trigonometric and cyclometric functions properties and graphs, solving trigonometric equations and inequalities.</p> <p>Limits and continuity:</p> <p>Infinite sequences. Fundamental definitions of limit of sequence, convergence and divergence, limit theorems. Applications to solving equations .</p> <p>Differential calculus of functions with one variable and applications of differential calculus of functions with one variable:</p> <p>Definition of first derivative and differential. Rols and Lagranges theorems. Higher derivatives and differentials. Monotonicity and local extrema. Convexity, concavity and inflexion points of a function. De l'Hospital's Thorem. Asymptotes. Applying differential calculus to studying the properties of functions with one variable.</p> <p>Inegral calculus of functions with one variable antiderivatives:</p> <p>The process of finding antiderivatives and integration formulas the substitution method of integration and integration by parts. Integration of rational, trigonometric and irrational functions. Definite integrals in Riemann"s sense: Newtona-Leibniza Thorem. Integration formulas, the substitution method of integration and integration by parts for definite integrals. Applications of integral calculus in computing areas of plane figures, lengths of arcs, volumes of solids of revolution.</p> <p>Complex numbers.</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1196 794 1229">Subject passing criteria</th> <th data-bbox="799 1196 1137 1229">Passing threshold</th> <th data-bbox="1142 1196 1481 1229">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1236 794 1258">Activities during classes</td> <td data-bbox="799 1236 1137 1258">50.0%</td> <td data-bbox="1142 1236 1481 1258">20.0%</td> </tr> <tr> <td data-bbox="456 1265 794 1288">Midterm exams</td> <td data-bbox="799 1265 1137 1288">50.0%</td> <td data-bbox="1142 1265 1481 1288">40.0%</td> </tr> <tr> <td data-bbox="456 1294 794 1317">Written exam</td> <td data-bbox="799 1294 1137 1317">50.0%</td> <td data-bbox="1142 1294 1481 1317">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Activities during classes	50.0%	20.0%	Midterm exams	50.0%	40.0%	Written exam	50.0%	40.0%
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	eResources addresses	<p>Podstawowe</p> <p>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=39389 - eCourse for mathematics classes on the eNauczenie platform</p> <p>Adresy na platformie eNauczenie:</p> <p>WCh - Ch (1,2) - ćw. s1: 24/25 (D.Garbowska) Matematyka - Moodle ID: 40065 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=40065</p> <p>WCh - Bt, Ch, TCh, ZT s1: 2024/25 (A.Tłałka) - Moodle ID: 39389 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=39389</p>
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Find the domain and the set of values of the function $f(x)=...$. Determine the inverse function of f. 2. Check the continuity of the following function $f(x)=$. 3. Find local extremes and intervals of monotonicity of the following function $f(x)=$. 4. Evaluate the indefinite integral of the given rational function . 5. Give three applications of the definite integral with appropriate rules. 6. Find the area of the region bounded by $y=$, $y=$, $x=$ and $x=$. 7. Find in the complex set solutions of the equation 	
Work placement	Not applicable	

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