

## Subject card

Subject name and code	Software Defined Radio Technique, PG_00047476									
Field of study	Electronics and Telecommunications									
Date of commencement of studies	February 2025		Academic year of realisation of subject			2025/2026				
Education level	second-cycle studies		Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	1		Language of instruction			English				
Semester of study	2		ECTS credits			1.0				
Learning profile	general academic profile		Assessment form			exam				
Conducting unit	Department of Radiocommunication Systems and Networks -> Faculty of Electronics, Telecommunications and Informatics									
Name and surname	Subject supervisor		dr inż. Andrze							
of lecturer (lecturers)	Teachers		dr inż. Andrze	dr inż. Andrzej Marczak						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct	Seminar	SUM		
of instruction	Number of study hours	15.0	0.0	0.0	0.0		0.0	15		
	E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity Participation in classes includ plan				Self-study		SUM			
	Number of study hours	15	2.0		8.0			25		
Subject objectives	Students learn software defined radio technology.									
Learning outcomes	Course outcome		Subject outcome			Method of verification				
	[K7_W04] knows and understands, to an increased extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or other elements or programmable devices specific to the field of study, and organization of work of systems using computers or such devices		The student knows and understands programming techniques and principles of software development for devices implemented in software defined radio technology.			[SW1] Assessment of factual knowledge				
	[K7_W03] knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum		The student knows and understands the role of individual blocks in the radio transmitter and receiver implemented in software defined radio technology.			[SW1] Assessment of factual knowledge				

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Subject contents	<ol> <li>Concept of Software Defined Radio (SDR) technology.</li> <li>Construction of SDR transceiver.</li> <li>The technical requirements for SDR receiver.</li> <li>The technical requirements for SDR transmitter.</li> <li>The SDR hardware platforms architecture.</li> <li>Structure and properties of the SDR hardware platforms.</li> <li>Signal processing in the SDR hardware platforms.</li> <li>Concept of Software Communications Architecture (SCA).</li> <li>Properties of the SCA.</li> <li>Structure and properties of the radio system compatible with the SCA architecture.</li> <li>An example of software that is compatible with the SCA architecture.</li> <li>Software tools supporting the implementation of the radio interface in the SDR technology.</li> <li>Example of a digital radio communication system transceiver implementation in the SDR technology.</li> <li>Examples of commercial use of devices implemented in the SDR technology.</li> </ol>					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Written exam	50.0%	100.0%			
Recommended reading	Burns, Software Defined Radio for 3G, Artech F  Grayver, Implementing Software Defined Radio					
	Tuttlebee, Software Defined Radio Enabling Technolo & Sons Ltd, 2002					
	Supplementary literature	Reed, Software Radio: A Modern Approach to Radio Engineering, Prentice Hall PTR, 2002				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed						
Work placement	Not applicable					

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