



Subject card

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|---|---|--|--|-------------------------------------|--|------------|-----|
| Subject name and code | Diploma Seminar, PG_00038372 | | | | | | |
| Field of study | Electrical Engineering | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | second-cycle studies | Subject group | | | Optional subject group | | |
| Mode of study | Part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 1.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Power Electronics and Electrical Machines -> Faculty of Electrical and Control Engineering | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. inż. Robert Małkowski | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 10 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 10 | | 4.0 | | 11.0 | 25 |
| Subject objectives | Gaining knowledge on objectives of industrial property protection, authors rights. Learn of clear and concise presentations. Analysis of technical text in english language. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K7_U03] is able to obtain information from literature, databases and other sources, also in English, draw conclusions, formulate and fully justify opinions. substantiate opinions; is able to identify directions for further learning and implement the process of self-education | | | | | | |
| | [K7_W01] has an extended and deepened knowledge of mathematics, including selected issues of numerical methods and knowledge useful for solving tasks in the field of electrotechnology and electrodynamics, has a general knowledge of technical sciences covering their fundamentals and applications | | Student understands electrical engineering principles on examples of realized diploma project. | | [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge | | |
| | [K7_U02] is able to prepare and deliver a short oral presentation on a selected technical topic | | Student knows rules of preparing presentation on assigned subject. | | [SU5] Assessment of ability to present the results of task | | |
| Subject contents | Objectives of industrial property protection, authors' rights, methods of management of intellectual property resources, methods of preparing presentations using Power Point program, student presentations on his own diploma thesis or in the near field in polish and english language. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | |
| | multimedia presentation | | 50.0% | | 40.0% | | |
| | written test | | 50.0% | | 40.0% | | |
| | analysis of technical text in english language | | 50.0% | | 20.0% | | |

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| Recommended reading | Basic literature | <ol style="list-style-type: none"> 1. Sieńczyło-Chlabicz J. (red.) Prawo Własności Intelektualnej. LexisNexis, Warszawa 2009. 2. Macpherson R.:English for Academic Purposes. PWN, Warszawa 2008. |
| | Supplementary literature | <ol style="list-style-type: none"> 1. Nowińsk E., Promińska U., Vall M.: Prawo Własności Przemysłowej. LexisNexis, Warszawa 2011. |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | Specify and describe objects of industrial property protection. | |
| Work placement | Not applicable | |

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