

Subject card

| Subject name and code | Methodology of scientific work, PG_00063839 | | | | | | | |
|---|---|---|--|--------------------------------|--------|---|---------|-----|
| Field of study | Architecture | | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | second-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | |
| | | | | | | Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | | Polish | | |
| Semester of study | 1 | | ECTS credits | | | 1.0 | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | |
| Conducting unit | Department of History, Theory of Architecture and Monument Conservation -> Faculty of Architecture | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. inż. arch. Jakub Szczepański | | | | | |
| | Teachers | prof. dr hab. inż. arch. Jakub Szczepański | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation i consultation h | | | tudy | SUM |
| | Number of study hours | 15 | | 2.0 | | 8.0 | | 25 |
| Subject objectives | The aim of the course is to master the methodology of scientific work specific to the discipline of architecture and urban planning. | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | |
| | [K7_U04] is able to use analytical methods to formulate and solve project tasks, present the theoretical background and justification of the presented solutions in the form of a scientific study | | Improving methods of logical reasoning and use of the knowledge gained during the studies of the correct construction of a scientific work. | | | [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K7_W101] is able to make an indepth identification of key objects and phenomena related to the field of study, as well as theories that describe them and applicable analytical and design methods | | is able to make an in-depth identification of key objects and phenomena related to the field of study, as well as theories that describe them and applicable analytical and design methods | | | [SW3] Assessment of knowledge contained in written work and projects | | |
| | [K7_K04] is ready for lifelong learning, by taking up doctoral and postgraduate education or participating in other forms of education | | preparation for starting education at a doctoral school and postgraduate studies or participation in other forms of education | | | [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work | | |
| | [K7_K05] is ready to inspire others to learn and organize the learning process | | is ready to inspire other people to learn and organize the educational process | | | [SK1] Assessment of group work skills | | |

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| Subject contents | The science-education relationship. The place of architecture in the higher education system. Classification of the sciences. | | | | | | | |
|--|---|---|--|--|--|--|--|--|
| | 2. The problem of the increasing amount of knowledge in the modern world. Assessment of the value of a scientific article. | | | | | | | |
| | 3. Footnotes (Harvard Referencing System and Vancouver Reference Style). | | | | | | | |
| | 4. The issue of copyright in scientific texts. Plagiarism. Creative Commons system. | | | | | | | |
| | 5. Structure of a scientific article. IMRAD (Introduction, Method, Results and Discussion) | | | | | | | |
| | Research methods in the discipline of architecture and town planning. | | | | | | | |
| Prerequisites and co-requisites | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | |
| | essay | 100.0% | 100.0% | | | | | |
| Recommended reading | Basic literature | Wydawnicza ASPRA-JR, 2012 2. Siuda Piotr , Wasylczyk Piotr, F | uda Piotr , Wasylczyk Piotr, Publikacje naukowe. Praktyczny oradnik dla studentów, doktorantów i nie tylko, Wydawnictwo | | | | | |
| | Supplementary literature | | | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | | | |
| Example issues/ example questions/ tasks being completed | List the research methods used in the discipline of architecture and urban planning. | | | | | | | |
| Work placement | Not applicable | | | | | | | |

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