



Subject card

Subject name and code	Statistical analysis of biomedical data, PG_00053357						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Biomedical Engineering -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Artur Poliński				
	Teachers		dr inż. Artur Poliński				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		3.0		17.0	50
Subject objectives	Introduction to statistical analysis of biomedical data						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W04] knows and understands, to an increased extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or other elements or programmable devices specific to the field of study, and organization of work of systems using computers or such devices	The student knows the basic distributions of random variables and the parameters describing them			[SW1] Assessment of factual knowledge		
	[K7_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a synthesis and creative interpretation of information presented with it	The student knows the basics of correlation and regression analysis			[SU1] Assessment of task fulfilment		
	[K7_W01] knows and understands, to an increased extent, mathematics to the extent necessary to formulate and solve complex issues related to the field of study	The student knows the basic types of statistical tests			[SW1] Assessment of factual knowledge		

Subject contents	<p>Introduction to statistics (what it does, defining a statistical survey, preparing a survey, collecting observations, types of statistical features, developing statistical material).</p> <p>Descriptive statistics (goals, measures of position, measures of variability, measures of asymmetry, examples).</p> <p>Distribution series (goals, used, relevant examples).</p> <p>Random variables (goals, the most important elements of the probability theory, random variables and their distributions - discrete and continuous, matching the distribution to the collected variables).</p> <p>Techniques of statistical inference (introduction, goals, estimation and estimators, verification of statistical hypotheses, tests for the mean, interpretation of results, examples).</p> <p>T-Student tests (introduction, goals, T-Student tests for unrelated and related variables, examples).</p> <p>Non-parametric tests (introduction, goals, comparison to parametric tests, examples).</p> <p>Analysis of variance (introduction, goals, examples).</p> <p>Basics of correlation and regression (goals, introductory concepts, partial correlations, nonparametric correlations, regression function, examples).</p> <p>Multi-way tables (goals, introductory concepts and analyzes, examples).</p> <p>An example of the application of statistical analyzes on the basis of a scientific publication: Gruszecki et al. Human subarachnoid space width oscillations in the resting state, 2018, Sci Rep</p>											
Prerequisites and co-requisites	knowledge of mathematical analysis											
Assessment methods and criteria	<table border="1" data-bbox="448 551 1487 656"> <thead> <tr> <th data-bbox="448 551 794 584">Subject passing criteria</th> <th data-bbox="794 551 1141 584">Passing threshold</th> <th data-bbox="1141 551 1487 584">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 584 794 618">laboratory</td> <td data-bbox="794 584 1141 618">51.0%</td> <td data-bbox="1141 584 1487 618">60.0%</td> </tr> <tr> <td data-bbox="448 618 794 656">lecture</td> <td data-bbox="794 618 1141 656">51.0%</td> <td data-bbox="1141 618 1487 656">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	laboratory	51.0%	60.0%	lecture	51.0%	40.0%
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eResources addresses	Adresy na platformie eNauczenie:											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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