

## SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

## Subject card

Subject name and code	Physical Education (Sport), PG_00036608							
Field of study	Mathematics							
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction		Polish			
Semester of study	2		ECTS credits		0.0	0.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Academic Sports Centre -> Prorektor ds. studenckich							
Name and surname	Subject supervisor		mgr Kazimierz Rozwadowski					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec			SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
	Adresy na platformie eNauczanie:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		0.0		0.0		30
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.							

Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K6_U91] has mobility skills allowing her/him to lead healthy lifestyle choosing activities depending on age and occupation, and also to create attitudes conducive to physical activity	Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their health. They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing). They learn to swim 50m in a chosen style. They organize, carry out and referee sports competitions. Students on a doctor's leave: They carry out health improvement plan. They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their physical condition. They organize, carry out and referee sports competitions.	[SU1] Assessment of task fulfilment	
	[K6_K91] analyses level of own physical fitness and prepares training plan enabling her/him to improve her/his mobility in various aspects, ensuring the possibility of performing tasks relevant to professional activity connected with field of study and also achieving relaxation of the mind	Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their health. They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing). They learn to swim 50m in a chosen style. They organize, carry out and referee sports competitions. Students on a doctor's leave: They carry out health improvement plan. They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their physical condition. They organize, carry out and referee sports competitions.	[SK3] Assessment of ability to organize work	

	Course outcome	Subject outcome	Method of verification			
	[K6_W91] has basic knowledge of physical culture, anatomy and physiology, and recognizes physical activity as a component of culture in its broad sense	Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their health. They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing). They learn to swim 50m in a chosen style. They organize, carry out and referee sports competitions. Students on a doctor's leave: They carry out health improvement plan. They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their physical condition. They organize, carry out and referee sports	[SW1] Assessment of factual knowledge			
Subject contents	I. Training motoric abilities II. Teaching general fitness skills III. Teaching and improving technical elements IV. Teaching and improving tactic elements Students on a doctor's leave: I. Rules of organizing sports					
Prerequisites and co-requisites	training II. Physiological mechanisms during physical effort a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check- up. b) In case of students unable to participate in classes a doctor's leave as requested: http:// www.csa.pg.gda.pl/images/stories/warunki%20zaliczenia.pdf					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Written exam	50.0%	25.0%			
	Acitive participation in classes	80.0%	75.0%			
Recommended reading	Basic literature 1. A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010 2. Syllabus worked out by the teachers/coaches					
	Supplementary literature	No requirements				
	eResources addresses					
Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practising sport? What is DOMS? Which country held the first football games? Who invented basketball? Where was it?					
	List the markings of skiing routes ranging them from the easiest to the most difficult ones.					
Work placement	Not applicable					