

## Subject card

Subject name and code	SAS statistics , PG_00027638							
Field of study	Mathematics							
Date of commencement of studies	October 2024		Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			blended-learning		
Year of study	3		Language of instruction			Polish		
Semester of study	6		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Department of Nonlinear Analysis and Statistics -> Faculty of Applied Physics and Mathematics							
Name and surname	Subject supervisor		dr hab. Karol Dziedziul					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	30.0	0.0	30.0	0.0	0.0		60
	E-learning hours included: 2.0							
	Adresy na platformie eNauczanie:							
Learning activity and number of study hours	Learning activity	Participation in dida classes included in plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	60		5.0		35.0		100
Subject objectives	The aim of the subject is to teach students the chosen methods and tools which the mathematical statistics offers and providing them with examples of various real life applications. Students will also learn how to use SAS package to carry out all the necessary calculations.							
Learning outcomes	ning outcomes Course outcome		Subject outcome			Method of verification		
	K6_U07		Students only work on real data. Their task is to choose the best model			[SU1] Assessment of task fulfilment		
	K6_W09		Students can use the SAS package to data processing using GLM, decision trees			[SW1] Assessment of factual knowledge		
	K6_U12		student is able to solve hypothesis			[SU1] Assessment of task fulfilment		
Subject contents	Basic distributions Chi-square distribution, t-Student distribution, F-Snedecor distribution     Tests of hypotheses, t ANOVA two factors Type I and type II errors     Theorem Neymana Pearsona     Comparing GLM, decision trees, neural networks     Classification and Regression Trees, proc hpsplit     False dicovery rate, Theorem. Benjamini Hochberga							
Prerequisites and co-requisites	Programming in SAS							
Assessment methods	Subject passing criteria		Passing threshold		Percentage of the final grade			
and criteria	Points achieved on lectures 50%. + points on lab 50%		60.0%		100.0%			

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Recommended reading	Basic literature	<ol> <li>J. Bartos, W. Dyczka, W. Krysickit Rachunek Prawdopodobieństwa i Statystyka Matematyczna w Zadaniach część 2 Wydawnictwo Naukowe PWN</li> <li>Robert S. Witte, John S. Witte. Statistics, Hoboken, NJ: John Wiley \&amp; Sons Inc., 2017.Wydanie 11</li> <li>L. Breiman, J. Friedman, R. Olshen, and C. Stone. Classification and Regression Trees Chapman \&amp; Hall/CRC, [post 2005].</li> <li>Bradley Efron, Trevor Hastie. Computer Age Sta-tistical Inference Algorithms, Evidence, and Data Science Cambridge University Press 2016</li> <li>De Jong, P., &amp; Heller, G. (2008). Generalized Linear Models for Insurance Data (International Series on Actuarial Science). Cambridge: Cambridge University Press.</li> </ol>			
	Supplementary literature	J. Bartoszewicz, Wykłady ze statystyki matematycznej, PWN, Warszawa 1996.			
	eResources addresses				
Example issues/ example questions/ tasks being completed	Tests for the equality of two means and two variances, ANOVA. Understanding the results obtained by SAS modeling with GLM				
Work placement	Not applicable				

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