



Subject card

Subject name and code		Algebra II, PG_00021036						
Field of study		Mathematics						
Date of commencement of studies		October 2024	Academic year of realisation of subject			2025/2026		
Education level		second-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			Polish		
Semester of study		3	ECTS credits			4.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Department of Differential Equations and Mathematical Applications -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)		Subject supervisor						
		Teachers						
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	30.0	30.0	0.0	0.0	0.0	60
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	60	5.0		35.0		100
Subject objectives		The aim of the subject is to introduce main facts and theorems in higher algebra, especially in Galois' theory and its algebraic and geometric applications.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K7_W01] has enhanced knowledge of basic branches of mathematics, demonstrates knowledge theorem and hypotheses, has understanding of the role and importance of mathematical reasoning structure.	Student knows main facts and theorems of group, ring and fields theory and of Galois theory.			[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
		[K7_U07] at an advanced level and covering modern mathematics, applies and presents in speech and in writing the content and methods of a selected branch of mathematics	Student can find normal subgroup, algebraic extension and solve algebraic equation.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
		[K7_U02] has the ability to check the correctness of conclusions in constructing formal proofs, sees formal structures related to the basic areas of mathematics and understands the importance of their properties.	Student can find normal subgroup, algebraic extension and solve algebraic equation.			[SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
		[K7_U01] has the ability to construct mathematical reasoning, proving theorems and refuting hypotheses	Student can find normal subgroup, algebraic extension and solve algebraic equation.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools		

Subject contents	<ol style="list-style-type: none"> 1. Groups, , cosets, normal subgroups. 2. Permutation group and its properties. 3. Rings and fields. 4. Field of complex numbers. Algebraic elements and their degrees. 5. Factorisation of polynomials, indecomposable polynomials, Eisenstein's criterion. 6. Algebraic extension of field. Base and degree of extension. 7. Algebraic and transcendental numbers. 8. Field of algebraic numbers. Field of polynomial's factorisation. 9. Primitive element of extension. Automorphism of fields. 10. Galois group of extension. Galois extension. 11. Galois theorems. 12. Solvable, cyclic and abelian extension. 13. Solving algebraic equations, solvable groups. 14. Equations unsolvable by roots. 15. Constructible extensions. Unfeasibility of some classic constructions. 											
Prerequisites and co-requisites	<p>Linear algebra.</p> <p>Algebra I.</p>											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>50.0%</td> <td>40.0%</td> </tr> <tr> <td>Exercises</td> <td>50.0%</td> <td>60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Lecture	50.0%	40.0%	Exercises	50.0%	60.0%
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Example issues/ example questions/ tasks being completed	<p>Find classes of conjugacy for permutation group.</p> <p>Find factorisation of polynomial in complex numbers field.</p> <p>Find algebraic extension of some field.</p>											
Work placement	Not applicable											

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