



Subject card

|   |  |  |  |                                     |  |   |     |  |  |
|---|--|--|--|-------------------------------------|--|---|-----|--|--|
| Subject name and code                       | Photovoltaic cells, PG_00037316  |  |  |                                     |  |   |     |  |  |
| Field of study                              | Technical Physics  |  |  |                                     |  |   |     |  |  |
| Date of commencement of studies             | October 2024   | Academic year of realisation of subject                  |  | 2026/2027                           |  |   |     |  |  |
| Education level                             | first-cycle studies  |  | Subject group  |                                     | Optional subject group<br>Subject group related to scientific research in the field of study |   |     |  |  |
| Mode of study                               | Full-time studies  |  | Mode of delivery   |                                     | at the university  |   |     |  |  |
| Year of study                               | 3  |  | Language of instruction  |                                     | Polish   |   |     |  |  |
| Semester of study                           | 6  |  | ECTS credits   |                                     | 2.0  |   |     |  |  |
| Learning profile                            | general academic profile   |  | Assessment form  |                                     | assessment   |   |     |  |  |
| Conducting unit                             | Division of Physics of Organic and Perovskite Photovoltaic Structures -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology |  |  |                                     |  |   |     |  |  |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  | dr inż. Damian Głowienna   |                                     |  |   |     |  |  |
|   | Teachers   |  |  |                                     |  |   |     |  |  |
| Lesson types                                | Lesson type  | Lecture  | Tutorial   | Laboratory                          | Project  | Seminar   | SUM |  |  |
|   | Number of study hours  | 15.0   | 0.0  | 15.0                                | 0.0  | 0.0   | 30  |  |  |
| E-learning hours included: 0.0              |  |  |  |                                     |  |   |     |  |  |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | SUM   |     |  |  |
|   | Number of study hours  | 30   |  | 2.0                                 | 18.0   | 50  |     |  |  |
| Subject objectives                          | The aim of the course is to familiarize students with the physical basics of the functioning of semiconductor photovoltaic cells.  |  |  |                                     |  |   |     |  |  |
| Learning outcomes                           | Course outcome   |  | Subject outcome  |                                     |  | Method of verification  |     |  |  |
|   | [K6_U02] analyzes and solves simple scientific and technical problems, based on possessed knowledge, using analytical, numerical, simulation and experimental methods  |  | The student is able to determine the theoretical limits of energy conversion efficiency for different photovoltaic cells and at different spectra of illuminating radiation. |                                     |  | [SU2] Assessment of ability to analyse information  |     |  |  |
|   | [K6_W07] has knowledge of the construction and operation of physical instruments, measurement and research equipment   |  | The student is able to experimentally determine the basic parameters of a photovoltaic cell  |                                     |  | [SW1] Assessment of factual knowledge<br>[SW3] Assessment of knowledge contained in written work and projects |     |  |  |

| Subject contents   | <p>Course content – lecture</p> <ol style="list-style-type: none"> <li>1. Introduction to semiconductor physics and solar cells</li> <li>2. Solar cell efficiency</li> <li>3. Characterisation of solar cells</li> <li>4. Modeling of electrical and optical phenomena</li> <li>5. Influence of transport and recombination mechanisms on operation of solar cell</li> <li>6. Dye-sensitized solar cell</li> <li>7. Organic solar cells</li> <li>8. Perovskite solar cells</li> <li>9. Tandem solar cells</li> </ol> <hr/> <p>Course content – laboratory</p> <ol style="list-style-type: none"> <li>1. Construction of a setup for measuring currentvoltage (JV) characteristics</li> <li>2. Measurement of the JV characteristics of solar cells</li> <li>3. JV characteristics as a function of temperature and light intensity (irradiance)</li> <li>4. Calculation of photovoltaic parameters from the obtained measurements</li> </ol> |                               |   |                               |  |       |       |          |       |       |
|--|--|-------------------------------|---|-------------------------------|--|-------|-------|----------|-------|-------|
| Prerequisites and co-requisites                          | Basics of modern physics   |                               |   |                               |  |       |       |          |       |       |
| Assessment methods and criteria                          | <table border="1"> <thead> <tr> <th data-bbox="446 1242 811 1282">Subject passing criteria</th><th data-bbox="811 1242 1156 1282">Passing threshold</th><th data-bbox="1156 1242 1491 1282">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 1282 811 1320">reports</td><td data-bbox="811 1282 1156 1320">50.0%</td><td data-bbox="1156 1282 1491 1320">30.0%</td></tr> <tr> <td data-bbox="446 1320 811 1358">kolokwia</td><td data-bbox="811 1320 1156 1358">50.0%</td><td data-bbox="1156 1320 1491 1358">70.0%</td></tr> </tbody> </table>  | Subject passing criteria      | Passing threshold   | Percentage of the final grade | reports  | 50.0% | 30.0% | kolokwia | 50.0% | 70.0% |
| Subject passing criteria                                 | Passing threshold  | Percentage of the final grade |   |                               |  |       |       |          |       |       |
| reports  | 50.0%  | 30.0%                         |   |                               |  |       |       |          |       |       |
| kolokwia   | 50.0%  | 70.0%                         |   |                               |  |       |       |          |       |       |
| Recommended reading                                      | <table border="1"> <tbody> <tr> <td data-bbox="446 1358 811 1399">Basic literature</td><td data-bbox="811 1358 1491 1399">Peter Würfel, Physics of Solar Cells, Wiley-VCH, Weinheim 2005.</td></tr> <tr> <td data-bbox="446 1399 811 1437">Supplementary literature</td><td data-bbox="811 1399 1491 1437">P Würfel, U Würfel, Physics of solar cells - John Wiley &amp; Sons 2016.</td></tr> </tbody> </table>  | Basic literature              | Peter Würfel, Physics of Solar Cells, Wiley-VCH, Weinheim 2005. | Supplementary literature      | P Würfel, U Würfel, Physics of solar cells - John Wiley & Sons 2016. |       |       |          |       |       |
| Basic literature   | Peter Würfel, Physics of Solar Cells, Wiley-VCH, Weinheim 2005.  |                               |   |                               |  |       |       |          |       |       |
| Supplementary literature                                 | P Würfel, U Würfel, Physics of solar cells - John Wiley & Sons 2016.   |                               |   |                               |  |       |       |          |       |       |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> <li>1. Define series and parallel resistance in a solar cell. What effect do they have on the JV characteristic at different illumination levels?</li> <li>2. What are the recombination models in semiconductors?</li> <li>3. What is the ShockleyQueisser efficiency limit, and how can it be exceeded?</li> <li>4. What are the differences in the operating mechanisms of organic and perovskite solar cells?</li> </ol>  |                               |   |                               |  |       |       |          |       |       |
| Practical activites within the subject                   | Not applicable   |                               |   |                               |  |       |       |          |       |       |

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