

Subject card

Subject name and code	Team Project II, PG_00053514								
Field of study	Informatics, Biomedical Engineering, Automatic Control, Cybernetics and Robotics								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2026/2027			
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			Polish			
Semester of study	6		ECTS credits			2.0	2.0		
Learning profile	general academic profile		Assessmen	Assessment form			assessment		
Conducting unit	Department of Computer Communications -> Faculty of Electronics, Telecommunications and Informatics								
Name and surname	Subject supervisor		dr inż. Sławomir Gajewski						
of lecturer (lecturers)	Teachers		dr inż. Sławomir Gajewski						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	0.0	0.0	30.0 0.0		30		
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study S		SUM	
	Number of study hours	30		5.0		15.0		50	
Subject objectives	Group project is a class, which goal is to prepare students for a future work in a team of several people and to learn them to fulfil scheduled obligations in a timely manner. Project teams consisting of 3-5 students realize subjects chosen from submitted proposals. A product and a proper technical documentation are the effects of a year-long work on a chosen problem. The project proposals can be submitted by Department partners and a work progress is controlled by supervisors assigned by a faculty coordinator.								

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RKS_UST care and more and	Learning outcomes Course outcome		Subject outcome	Method of verification				
disseminate models of proper behaviour in and outside the work environment, make independent decisions; rotically evaluate the groups in which the perfequency is a process part of take responsibility for results of these actions; responsible perform professional roles, including n- observing rules of professional regular specifications, and materials, following engineering standards and materials, following engineering standards and mores, applying and materials, following engineering standards and mores, applying and return professional engineering activates. [KG_U08] while identifying and formulating specifications of engineering basks related to the field of study and experience gained in the environment professionally regard in engineering activates. [KG_U08] while identifying and formulating specifications of engineering basks related to the field of study and obving these tasks, camin-apply analytical, and the field of study and solving these tasks, camin-apply analytical, and the field of study and experience gained in the environment professionally regard in engineering activities. [KG_U08] while identifying and formulating specifications of engineering basks related to the field of study and experience gained in the environment professionally regard in engineering activities. [KG_U08] while identifying and formulating specifications of engineering basks related to the field of study and experience and professional relations of the professional relations of the professional relations of the professional relations of the professional relatio			the student understands the role of management in the project, knows and applies the chosen method of managing work in a group, supervising the production	[SU1] Assessment of task				
required specifications, and make a simple device, facility, system or inclined to carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering already and experience gained in the professional engineering environment [K6_U08] while identifying and formulating specifications of engineering stated to the field of study and solving these tasks, cann- apply analytical, simulation and experimental methods, acnn-a poly analytical, simulation and experimental methods, n-notice their systemic and non-technical aspects, n-make a preliminary economic assessment of suggested solutions and engineering work n Subject contents		disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, including:n - observing rules of professional ethics and require it from others,n - care for the achievements and traditions of the	develop patterns of proper conduct in the work and life environment, critically evaluate the groups in which he participates and lead the group and the appropriate division of roles and	solve problems that arise in				
formulating specifications of engineering tasks related to the field of study and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n-make a preliminary economic assessment of suggested solutions and engineering work n The choice of group Implementation of the project group Presentation of the completed project Prerequisites and co-requisites Assessment methods and criteria Recommended reading formulating specifications of engineering tasks related to the insplemented project analytical, simulation and early out an engineering task. The student is able to make a preliminary economic analysis. Subject contents The choice of group Presentation of the project group Presentation of the completed project Presentation of the completed project Presentation of the completed project Bubject passing criteria project Passing threshold Percentage of the final grade project Subject tasks, can:n- apply analytical, simulation and reading the stanks. The student is able to make a preliminary economic analysis. Subject contents Bubject passing criteria Passing threshold Percentage of the final grade project Subject passing criteria project So.0% Ind.0.0%		required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering	accordance with the given specification, and perform a complex device, object, ICT system or implement the ICT process, using appropriately selected methods, techniques, tools and materials, using engineering standards and norms, using ICT technologies and using experience gained in the environment professionally	present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task				
Presentation of the project group Presentation of the completed project Prerequisites and co-requisites Assessment methods and criteria Recommended reading Basic literature Supplementary literature Books on management Presentation of the project group Presentation of the completed project Books on management		formulating specifications of engineering tasks related to the field of study and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n-make a preliminary economic assessment of suggested	analytical, simulation and experimental methods to carry out an engineering task. The student is able to make a preliminary	use methods and tools [SU3] Assessment of ability to use knowledge gained from the				
Presentation of the completed project Prerequisites and co-requisites Assessment methods and criteria Recommended reading Basic literature Subject passing criteria Passing threshold Percentage of the final grade project 50.0% 100.0% Recommended reading Basic literature Supplementary literature Books on management	Subject contents	The choice of group						
Prerequisites and co-requisites Assessment methods and criteria Recommended reading Basic literature Supplementary literature Books on management Passing threshold Percentage of the final grade 100.0% Percentage of the final grade 100.0%		Implementation of the project group						
Assessment methods and criteria Recommended reading Basic literature Supplementary literature Supplementary literature Books on management Passing threshold Percentage of the final grade 100.0% Percentage of the final grade 100.0%		Presentation of the completed project						
and criteria project 50.0% 100.0% Recommended reading Basic literature materials related to the implemented project Supplementary literature Books on management								
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Supplementary literature Books on management	Recommended reading	Basic literature						
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Example issues/ example questions/ tasks being completed	Implementation of OpenFlow controller extensions for control of network with channel switching			
	System for analyzing character movements supporting the rehabilitation process			
	Shining 3D LED cube - disco lighting			
	Intelligent scheduleGPS signal repeater			
	Remote parameter measurement system for a super-yacht class vessel.			
	Mobile support system for Special Rescue GroupsSystem supporting the rehabilitation of children with movement disorders using the EMG signal to control the game			
	Mobile robot for the critical infrastructure inspection			
Work placement	Not applicable			

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