



## Subject card

Subject name and code	English Language II, PG_00047656						
Field of study	Informatics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Jachowicz				
	Teachers		mgr Agnieszka Jachowicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.		[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Preparing to participate in lectures, seminars and laboratories conducted in English.		[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
	[K6_K81] is able to cooperate in international team		Successful cooperation with foreign students.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Ability to communicate successfully in everyday situations as well as in academic and professional environment.		[SU1] Assessment of task fulfilment		

Subject contents	<p>Listening: news report, a slide presentation, a radio interview with an engineer;</p> <p>Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls, giving parameters, taking part in meetings, giving a short talk on a technical process, describing diagrams, discussing and explaining main points of instructions;</p> <p>Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines;</p> <p>Writing: making notes, completing charts, a description of a design, a CV, emails, a report from a meeting, writing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual.</p> <p>Grammar and vocabulary complementary to the current material.</p> <p>Groups on Intelligent Business Advanced:</p> <p>Reading: texts based on authentic articles from The Economist, eg. A Sweet Success, Just Good Business</p> <p>Vocabulary: compound nouns, synonyms, idioms</p> <p>Listening to monologues, dialogues and discussions</p> <p>Grammar: paired structures, paired comparatives, adjective plus past participle</p> <p>Business life issues, eg. Taking responsibility, calling to account, discussions</p>		
Prerequisites and co-requisites	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 – A1, for B2 – A2 and so on).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	20.0%
	tests	60.0%	60.0%
	speaking	60.0%	20.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"><li>1. D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.</li><li>2. D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.</li><li>3. D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.</li><li>4. T. Trappe, G. Tullis, Intelligent Business Advanced, Pearson 2011</li></ol>	
	Supplementary literature	<ol style="list-style-type: none"><li>1. S. Czerni, M. Skrzyńska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 1983.</li><li>2. M. M. Berger, T. Jaworska, Słownik naukowo-techniczny angielsko – polski, Wydawnictwa Naukowo-Techniczne, Warszawa 2006.</li></ol> <ol style="list-style-type: none"><li>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</li><li>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</li><li>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</li></ol> <p>Academic publications, dictionaries, scientific and science magazine articles</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.		

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