

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	Linear Algebra, PG_00047356							
Field of study	Informatics							
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study			
						Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			3.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Mathematics Center -> Vice-Rector for Education							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Musielak					
	Teachers		mgr inż. Wojciech Dąbrowski					
			dr Magdalena Musielak					
			mar Anetta Brekiewicz-Sieg					
			mgr inż. Dorota Żarek					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	15.0	15.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	rning activity Participation ir classes includ plan				Self-study		SUM
	Number of study hours			3.0		42.0		75
Subject objectives	Students obtain competence in the range of using methods of linear algebra and knowledge how to solve simple problems that can be found in the field of engineering.							

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_W01] knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study	Student names the basic algebraic structures, uses the basic operations on complex numbers, knows various methods to solve problems in matrix algebra, is able to determine the number of solutions of a system of equations. Student analyses problems from analytical three-dimensional geometry. Student uses the basic methods of linear algebra to formulate and solve simple problems in the field of informatics	[SW1] Assessment of factual knowledge				
	[K6_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study and perform tasks, in an innovative way, in not entirely predictable conditions, by:n- appropriate selection of sources and information obtained from them, assessment, critical analysis and synthesis of this information,n- selection and application of appropriate methods and toolsn	Student is able to determine whether a given set with binary operations is an algebraic structure, performs binary operations using modular arithmetic, determines the real and complex roots of polynomials, and performs operations on polynomials using modular arithmetic. Student solves problems in matrix algebra: calculates the determinants, solves matrix equations and systems of linear equations - using various methods. Student is able to use scientific software to solve problems from analytical three-dimensional geometry. Student is able to process the acquired information, analyze and interpret it, draw conclusions and reason opinions.	[SU4] Assessment of ability to use methods and tools				
Subject contents	Binary operations. Groups, rings and fields. Modular arithmetic. Complex numbers. Geometric interpretation. Basic operations. The polynomial ring. Roots of polynomials. Horners scheme. Fundamental theorem of algebra. Matrices and determinants. Matrix operations. Invertible matrices. Laplaces formula for determinants. Properties of determinants. Methods of matrix inversion. Systems of linear equations. Cramers theorem. Rank of matrix. Kronecker-Capelly theorem. Gauss-Jordan elimination. Three-dimensional geometry. Cartesian coordinate system. Dot, cross and scalar triple products. Lines and planes in three-dimensional space.						
Prerequisites and co-requisites							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Tests	50.0%	100.0%				
Recommended reading	Basic literature	sic literature J. Topp - Algebra liniowa, Wydawnictwo PG, 2005 T. Jurlewicz, Z. Skoczylas - Algebra i geometria analityczna. Definicje twierdzenia i wzory., Oficyna wydawnicza GiS, 2006; Jurlewicz, Z. Skoczylas - Algebra i geometria analityczna. Przykłady i zadania., Oficyna wydawnicza GiS, 2006					
	Supplementary literature	<ul> <li>Kajetanowicz P., Wierzejewski J., "Algebra z geometrią analityczną", Wydawnictwo Naukowe PWN</li> <li>J. Długosz - Funkcje zespolone, GiS, 2002</li> </ul>					
	eResources addresses Adresy na platformie eNauczanie: WETI (Informatyka) - Matematyka 2024/25 (M.Musielak) - Moodle 38927 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=38927						
Example issues/ example questions/ tasks being completed	<ol> <li>Solve the matrix equation AX=B, where A i B are given matrices.</li> <li>Using the Cramer formula find the unknown y from the system of equations : x+2y+2z+3t=3, 3y+t=1, 5x-2y+t=1, 4x-5y+2t=1.</li> <li>Find all roots of the equation z3 - 8i=0. Give their algebraic form.</li> <li>Find the linear factorization of the polynomial W(z)=z3-iz2-2iz-2, knowing that one of the roots is z1=i.</li> <li>Find the general equation of the plane passing thrugh the point P=(1,-1,3) and parrarel to the vectors a = [1,1,0] i b=[0,1,1].</li> <li>Discuss the relation between two given lines : I1 : x=1+t, y=-2-t, z=3+2t i I2: x=4+s, y=-2+2s, z=4-3s.</li> </ol>						
Work placement	Not applicable						

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