

Subject card

| Subject name and code | Interactive visualisation, PG_00045377 | | | | | | | | |
|---|---|---|--|-------------------------------------|------------------------|--|-----------------|-----|--|
| Field of study | Data Engineering | | | | | | | | |
| Date of commencement of | October 2024 Academic year of 2027/2028 | | | | | | | | |
| studies | 300001 E0ET | | realisation of subject | | | 202112020 | | | |
| Education level | first-cycle studies | | Subject gro | oup | | Option | nal subject gro | up | |
| | , | | - Casjoot g. Cap | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 4 | | Language of instruction | | | English | | | |
| Semester of study | 7 | | ECTS credits | | | 4.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Informatics in Management -> Faculty of Management and Economics | | | | | | | | |
| Name and surname | Subject supervisor | | dr inż. Igor Garnik | | | | | | |
| of lecturer (lecturers) | Teachers | | dr inż. Igor Garnik | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 0.0 | 0.0 | 30.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | | 2.0 | | 68.0 | | 100 | |
| Subject objectives | The aim of the course is to acquire the skills needed to construct interactive visual communication in the visual business communication with the help of IT tools and solutions. | | | | | | | | |
| Learning outcomes | Course out | Subject outcome | | | Method of verification | | | | |
| | [K6_W03] identifies veracious sources of information relevant to the analyzed issues | | The student knows where to obtain reliable information, and when creating presentations provides the source of its origin. | | | [SW2] Assessment of knowledge contained in presentation | | | |
| | [K6_W07] analyzes business processes in an advanced way in the technical, legal, economic, financial and social context | | The student has knowledge of advanced methods of analysis and visualization of business information. | | | [SW1] Assessment of factual knowledge | | | |
| | [K6_U02] prepares and presents convincingly professional presentations of the results of undertaken activities, with their advanced interpretation | | selected methods and IT tools to present the results of his/her activities. | | | [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment | | | |
| Subject contents | Basics of digital processing of audiovisual materials. | | | | | | | | |
| | Visualization in the di | isualization in the diagnosis, evaluation and analysis of economic phenomena. | | | | | | | |
| | Applications of computer graphics in information visualization. | | | | | | | | |
| | Dynamic data presentation in selected applications. | | | | | | | | |
| | Advanced visualization techniques in intraorganizational communication. | | | | | | | | |
| Prerequisites and co-requisites | Completion of the course: Visualization of economic data | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | | Percentage of the final grade | | | |
| | 2 individual projects | | 60.0% | | 50.0% | | | | |
| | Team project | | 60.0% | | | 50.0% | | | |

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| Recommended reading | Basic literature | Murray S., Interactive Data Visualization for the Web, 2nd Edition. O'Reilly Media. 2017 | | | | | |
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| | | Bergström, B., Essentials of visual communication. Laurence King Pub. 2008 | | | | | |
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| | | D. L. Adamy, Preparing and Delivering Effective Technical Presentations, Artech House Publishers, Boston - London, 2001. | | | | | |
| | | S. Bienvenu, The Presentation Skills Workshop, Amacom, New York, 2000. | | | | | |
| | | J. Kupsch, P. R. Graves, Here"s How Create High-Impact Business Presentations, NTC/Contemporary Publishing Co., 1998. | | | | | |
| | | Rosenfeld L., Morville P.: Information Architecture for the World Wide Web: Designing Large-Scale Web Sites 3rd Edition, O'Reilly Media, 2007. | | | | | |
| | Supplementary literature | Austin, T., & Doust, R. (2007). New Media in Graphic Design. Harry N. Abrams, Inc | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | | |
| Example issues/ example questions/ tasks being completed | - creating an audio presentation, | | | | | | |
| | - visualization of a selected project concerning data analysis, | | | | | | |
| j | - interactive audiovisual presentation of a selected topic within the scope of the field of study. | | | | | | |
| Work placement | Not applicable | | | | | | |

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