

Subject card

Subject name and code	Digital Business, PG_00053098								
Field of study	Data Engineering								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2026/2027			
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university				
Year of study	3		Language of instruction		Polish				
Semester of study			ECTS credits		5.0				
Learning profile	general academic profile		Assessmei	sessment form		assessment			
Conducting unit	Department of Informatics in Management -> Faculty of Management and Economics								
Name and surname	Subject supervisor		dr Nadzeya Sabatini						
of lecturer (lecturers)	Teachers		dr Nadzeya Sabatini						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	30.0	0.0	30.0	0.0		0.0	60	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation i classes including plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	60		4.0		61.0		125	
Subject objectives	To know about digital business and digital commerce To be aware of opportunities and barriers of digital business To learn how to assess digital technologies that can be used in the supply chain in various domains To assess the characteristics of digital start-ups To know the main elements of a digital business strategy To learn how to define a digital business strategy								

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Learning outcomes	Course outcome	Subject outcome	Method of verification					
	[K6_K03] demonstrates the ability	A student is able to make logical	[SK1] Assessment of group work					
	to think critically and analytically and integrates knowledge from	connections between the theoretical part of the course and	skills [SK5] Assessment of ability to					
	many disciplines in order to make effective decisions	practical lab activities.	solve problems that arise in practice					
	[K6_U02] prepares and presents convincingly professional	A student is able to present convincingly professional	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to					
	presentations of the results of	presentations of the results of						
	undertaken activities, with their advanced interpretation	undertaken activities, with their advanced interpretation.	use knowledge gained from the subject					
	,	,	[SU4] Assessment of ability to use methods and tools					
	[K6_W07] analyzes business processes in an advanced way in	A student is able to observe, analyse and design a digital	[SW1] Assessment of factual knowledge					
	the technical, legal, economic,	business strategy.	[SW3] Assessment of knowledge					
	financial and social context		contained in written work and projects					
			[SW2] Assessment of knowledge contained in presentation					
Subject contents	UNIT 1 - Digital business and digital commerce							
	UNIT 2 - Opportunities and barriers of a digital business							
	UNIT 3 - Digital markets and digital goods							
	UNIT 4 - Digital start-ups							
	UNIT 5 - Digital business strategy - concepts and definition							
	UNIT 6 - Digital business strategy - formulation and implementation							
	UNIT 7 - Communication in (and of) digital business							
Prerequisites and co-requisites	No requirements							
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade					
	exam	60.0%	40.0%					
	laboratory exercises	60.0%	60.0%					
Recommended reading	Basic literature	Chaffey, D., Hemphill, T., & Edmundson-Bird, D. (2019). <i>Digital business and e-commerce management</i> . Pearson Uk. Elgar, E. (2007). <i>The digital business ecosystem</i> . Edwar Elgar Publishing Limited. Palmié, M., Miehé, L., Oghazi, P., Parida, V., & Wincent, J. (2022). The evolution of the digital service ecosystem and digital business model innovation in retail: The emergence of meta-ecosystems and the value of physical interactions. <i>Technological Forecasting and Social Change</i> , 121496.						
		Weill, P., & Woerner, S. (2018). What's your digital business model?: six questions to help you build the next-generation enterprise. Harvard Business Press.						
	Supplementary literature	Wirtz, B. W. (2024). Digital business and electronic commerce: Strategy, business models and technology. Springer Nature.						
	eResources addresses	Podstawowe https://elibrary.pearson.de/book/99.150005/9781292193359 - Chaffey, D., Hemphill, T., & Edmundson-Bird, D. (2019). Digital business and e- commerce management. Pearson Uk. Uzupełniające						
		Adresy na platformie eNauczanie:						

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	The exam happens online and lasts for 1 h. The students will have ten questions to answer. Among them three questions are the same for all the students, while other seven are randomly assigned from the existing pool of 80+ questions. Below you can find the examples of the questions: - Please define the digital value proposition. Exemplify it with a company of your choice. - Name 3 barriers for technology adoption by businesses and 3 barriers by consumers. Choose one per each category and explain in detail.
Work placement	Not applicable

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