



Subject card

Subject name and code	MSc Diploma Thesis, PG_00048028		
Field of study	Informatics		
Date of commencement of studies	February 2025	Academic year of realisation of subject	2025/2026
Education level	second-cycle studies	Subject group	Optional subject group Subject group related to scientific research in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	5.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Department of Computer Communications -> Faculty of Electronics, Telecommunications and Informatics		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Agnieszka Landowska	

	Teachers	dr inż. Sebastian Cygert dr hab. inż. Piotr Szczuko dr inż. Teresa Zawadzka dr hab. inż. Robert Janczewski dr inż. Tomasz Boiński dr hab. inż. Tomasz Stefański dr inż. Tomasz Dziubich dr hab. inż. Zbigniew Łubniewski dr inż. Wioleta Szwoch dr hab. Marcin Ciecholewski dr inż. Wojciech Gumiński dr inż. Adam Kaczmarek dr inż. Aleksander Jarzębowicz dr inż. Aleksandra Karpus dr inż. Agata Kołakowska dr inż. Mariusz Matuszek dr inż. Mariusz Szwoch dr inż. Michał Wróbel dr hab. inż. Marcin Kulawiak dr inż. Piotr Fiertek dr hab. inż. Paweł Czarnul prof. dr hab. inż. Bożena Kostek dr inż. Jakub Miler dr inż. Piotr Ody dr inż. Jerzy Demkowicz prof. dr hab. inż. Krzysztof Goczyła dr inż. Krzysztof Gierłowski dr hab. inż. Marek Moszyński dr inż. Krzysztof Manuszewski dr hab. inż. Michał Małafiejski dr inż. Krzysztof Nowicki dr inż. Michał Hoeft dr hab. inż. Agnieszka Landowska dr inż. Magdalena Mazur-Milecka dr Adam Przybyłek dr hab. inż. Joanna Szłapczyńska dr inż. Wojciech Waloszek dr Magdalena Godlewska dr Paweł Obszarski dr inż. Arkadiusz Harasimiuk
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			dr Paweł Weichbroth dr inż. Daniel Węsierski prof. dr hab. inż. Andrzej Czyżewski dr inż. Jacek Lebieź dr hab. inż. Julian Szymański				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	0.0	0
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	0		30.0		95.0	125
Subject objectives	Preparation and presentation of the M. Sc. diploma thesis.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U10] can individually plan and pursue their own lifelong education and influence others in this aspect, also by means of advanced information and communication technologies (ICT), and communicate on specialist issues with diverse recipients, appropriately justify points of view, hold debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication		Student knows and understands the need for life-long learning. Recognizes the need to keep abreast of the technology and environmental changes. Knows the principles of scientific arguing and applies them in practice. Knows relevant specialist terminology and is able to present arguments in public. Is able to use modern means of communication and information.		[SU2] Assessment of ability to analyse information		
	[K7_K03] is ready to meet social obligations, inspire and organise activities for the social environment, initiate actions for the public interest, think and act in an entrepreneurial way		The student is prepared to perform professional functions in the social interest. Is able to organize and initiate activities for the public interest and development of entrepreneurship.		[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_U08] while identifying and formulating engineering tasks specifications and solving these tasks, can: - apply analytical, simulation and experimental methods, - notice their systemic and non-technical aspects, - make a preliminary economic assessment of suggested solutions and engineering work		Student knows and can apply in practice analytical, simulative and experimental procedures related to information technology. Recognizes their non-technical, especially socio-economic aspects..		[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	[K7_K02] is ready to provide critical evaluation of received content and to acknowledge the importance of knowledge in solving cognitive and practical problems		The student is critical of the received content. Understands the role of science in solving cognitive and technical problems.		[SK5] Assessment of ability to solve problems that arise in practice		
Subject contents	Preparation of M. Sc. diploma thesis.						
Prerequisites and co-requisites	none						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	final version of the M.Sc. thesis		50.0%		100.0%		
Recommended reading	Basic literature		Diploma regulations at the Faculty of ETI (http://www.eti.pg.gda.pl/studenci/druki/) 				

	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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