

## Subject card

| Subject name and code                       | 3D Graphics, PG_00058858   |                  |  |               |                        |   |                |          |
|---|--|------------------|--|---------------|------------------------|---|----------------|----------|
| Field of study                              | Informatics  |                  |  |               |                        |   |                |          |
| Date of commencement of studies             | February 2025  |                  | Academic year of realisation of subject  |               |                        | 2024/2025   |                |          |
| Education level                             | second-cycle studies   |                  | Subject group  |               |                        | Optional subject group Specialty subject group Subject group related to scientific research in the field of study   |                |          |
| Mode of study                               | Full-time studies  |                  | Mode of delivery   |               |                        | at the university   |                |          |
| Year of study                               | 1  |                  | Language of instruction  |               |                        | Polish  |                |          |
| Semester of study                           | 1  |                  | ECTS credits   |               |                        | 3.0   |                |          |
| Learning profile                            | general academic profile   |                  | Assessment form  |               |                        | exam  |                |          |
| Conducting unit                             | Department of Intelligent Interactive Systems -> Faculty of Electronics, Telecommunications and Informatic   |                  |  |               |                        |   | nd Informatics |          |
| Name and surname of lecturer (lecturers)    | Subject supervisor dr inż. Jacek Lebiedź   |                  |  |               |                        |   |                |          |
|   | Teachers   |                  | dr inż. Jacek Lebiedź<br>mgr inż. Jerzy Redlarski  |               |                        |   |                |          |
| Lesson types and methods                    | Lesson type  | Lecture          | Tutorial   | Laboratory    | Projec                 | t   | Seminar        | SUM      |
| of instruction                              | Number of study hours  | 15.0             | 0.0  | 15.0          |                        |   | 0.0            | 30       |
|   | E-learning hours included: 0.0   |                  |  |               |                        |   |                |          |
| Learning activity and number of study hours | Learning activity Participation in classes include plan  |                  |  |               | Self-study SUM         |   |                |          |
|   | Number of study hours 30   |                  | 6.0  |               | 39.0                   |   | 75             |          |
| Subject objectives                          | The purpose of educa   | ation is to acqu | ire the skills to  | design and im | plement                | ation of  | 3D graphics    | systems. |
| Learning outcomes                           | Course out   | Subject outcome  |  |               | Method of verification |   |                |          |
|   | [K7_U08] while identifying and formulating engineering tasks specifications and solving these tasks, can: - apply analytical, simulation and experimental methods, - notice their systemic and non-technical aspects, - make a preliminary economic assessment of suggested solutions and engineering work       |                  | The student uses various methods when formulating specifications for graphics software and is also able to make a preliminary economic evaluation of it. |               |                        | [SU2] Assessment of ability to analyse information  |                |          |
|   | [K7_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study by: - appropriate selection of source information and its critical analysis, synthesis, creative interpretation and presentation, - application of appropriate methods and tools |                  | Student knows the mathematical foundations of 3D graphics and is able to use them for 3D graphics rendering.   |               |                        | [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment |                |          |
|   | [K7_W01] knows and understands, to an increased extent, mathematics to the extent necessary to formulate and solve complex issues related to the field of study  |                  | Student analyzes the problems and develop appropriate models, data structures and numerical and heuristic algorithms for 3D graphics applications.       |               |                        | [SW1] Assessment of factual knowledge   |                |          |
|   | [K7_U02] can perform tasks related to the field of study as well as formulate and solve problems applying recent knowledge of physics and other areas of science   |                  | The student selects the model of visualized object and image generation method, uses specialized libraries for data processing and visualization.        |               |                        | [SU4] Assessment of ability to<br>use methods and tools<br>[SU1] Assessment of task<br>fulfilment   |                |          |

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| 1. Rules of credit for a course, ibiliography 2. Rendering pipeline – concept, stages 3. Surface modeling representations; polygon mesh surfaces, parametric surfaces (Béceir and B-splina Arabea), quadric surfaces 4. Parametric cubic curves and their matrix representation: Hermite curves, Bézier curves – definitions and properties 5. Coubic uniform normational B-splinaes, normatiform activates), audicination of the properties of the properti |                     |   |   |                               |  |  |  |  |
|--|---------------------|---|---|-------------------------------|--|--|--|--|
| Assessment methods and criteria    Subject passing criteria   Passing threshold   Percentage of the final grade   Written exam   53.0%   50.0%     Practical exercise   60.0%   50.0%     Practical exercise   60.0%   50.0%     Practical exercise   1. Angel E.: Interactive Computer Graphics. A Top-Down Approach Using OpenGL (3rd Edition). Addison Wesley 2003. 2. Foley J. D., van Dam A., Feiner S. K., Hughes J. F.: Computer Graphics: Principles and Practice, (2nd Edition). Addison-Wesley, Reading 1990. 3. Hill F. S. jr., Kelley S. M.: Computer Graphics using OpenGL (3rd Edition). Pearson Education 2007. 4. Pharr M., Humphreys G.: Physically Based Rendering. From Theory to Implementation (2nd Edition). Morgan Kaufmann 2010. 5. Schneider Ph. J., Eberly D. H.: Geometric Tools for Computer Graphics. Morgan Kaufmann 2003.    Supplementary literature   1. Shreiner D., Sellers G., Kessenich J., Licea-Kane B.: OpenGL Programming Guide. The Official Guide to Learning OpenGL, Version 4.3 (8th Edition). Addison-Wesley 2013. 2. Varcholik P.: Real-Time 3D Rendering with DirectX and HLSL: A Practical Guide to Graphics Programming (Game Design). Addison-Wesley 2014.    Example issues/ example questions/ tasks being completed   Implementation of a simple 3D game (e.g. Tetris) using given base program.   | Subject contents    | surfaces 4. Parametric cubic curves and their matrix representation: Hermite curves, Bézier curves – definitions and properties 5. Cubic uniform nonrational B-splines, nonuniform rational B-splines (NURBS), β-splines – definitions and properties 6. Catmull-Rom splines, Kochanek-Bartels splines – definitions and properties 7. Solid modeling – representation comparison criterions, solid representations: analytical, primitive instancing, sweep representation 8. Solid boundary representation (b-rep) – Euler's formula, regularized Boolean set operations 9. Solid spatial-partitioning representation: cuberille (array of voxels), octrees, BSP trees; constructive solid geometry (CSG) – object tree 10. Coordinate systems in 3D space, nomogeneous coordinates 11. Affine transformations and their matrix representation: translation, scale, rotation; quaternions representation of rotations 12. Projections: parallel, perspective 13. Visible-surface determination – image-precision algorithms, properties; painter's algorithm 14. Depth-buffer (z-buffer) image-precision algorithm 15. Visible-surface ray tracing 16. Scan-line visible-surface determination algorithm for surface defined by function of two variables z = f(x,y) 19. Visible-surface determination algorithm for surface defined by function of two variables z = f(x,y) 19. Visible-surface determination – object-precision algorithms, properties; back face culling 20. Ricci's object-precision algorithm 21. Appel's object-precision algorithms, properties; back face culling 20. Ricci's object-precision algorithm 22. Nonrefractive filtered transparency 23. Nonrefractive interpolated transparency, screen-door transparency 24. Refractive filtered transparency – Snell's law, total internal reflection 25. Texturing: concept of texel, texture mapping, perspective correction, procedural textures, volumetric textures, compression of textures 26. Sprites (billboards), multitexturing, environment mapping, bump mapping, displacement mapping 27. MIP mapping, texture filtering: isotropic (b |   |                               |  |  |  |  |
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| Programming Guide. The Official Guide to Learning OpenGL, Version 4.3 (8th Edition). Addison-Wesley 2013. 2. Varcholik P.: Real-Time 3D Rendering with DirectX and HLSL: A Practical Guide to Graphics Programming (Game Design). Addison-Wesley 2014.  eResources addresses  Adresy na platformie eNauczanie:  Example issues/ example questions/ tasks being completed  Implementation of a simple 3D game (e.g. Tetris) using given base program.   | Recommended reading | Basic literature  | 1. Angel E.: Interactive Computer Graphics. A Top-Down Approach Using OpenGL (3rd Edition). Addison Wesley 2003. 2. Foley J. D., van Dam A., Feiner S. K., Hughes J. F.: Computer Graphics: Principles and Practice, (2nd Edition). Addison-Wesley, Reading 1990. 3. Hill F. S. jr., Kelley S. M.: Computer Graphics using OpenGL (3rd Edition). Pearson Education 2007. 4. Pharr M., Humphreys G.: Physically Based Rendering. From Theory to Implementation (2nd Edition). Morgan Kaufmann 2010. 5. Schneider Ph. J., Eberly D. H.: Geometric Tools for |                               |  |  |  |  |
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| Work placement Not applicable  | example questions/  | Implementation of a simple 3D game (e.g. Tetris) using given base program.  |   |                               |  |  |  |  |
|  | Work placement      | Not applicable  |   |                               |  |  |  |  |

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