

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	Natural Language Processing, PG_00063901							
Field of study	Informatics							
Date of commencement of studies	February 2025		Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies		Subject group			Optional subject group		
						Specialty subject group		
						Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	2		Language of instruction		Polish			
Semester of study	3		ECTS credits		3.0			
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Department of Intelligent Interactive Systems -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname	Subject supervisor		dr hab. inż. Jan Daciuk					
of lecturer (lecturers)	Teachers		dr hab. inż. Jan Daciuk					
Lesson types and methods	Lesson type Lecture Tutorial Laboratory		Project		Seminar	SUM		
of instruction	Number of study hours	15.0	0.0	0.0	15.0		0.0	30
	E-learning hours inclu	uded: 0.0						
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan		Participation in consultation hours 6.0		Self-study		SUM
	Number of study hours	30				39.0		75
Subject objectives	The purpose of this s processing and to to							guage

[K7_W10] knows and understands, to an increased extent, the basic processes occurring in the life cycle of equipment, objects and technical systems, as well as methods of supporting processes and functions, specific to the field of studyknows and profoundly understands basic processes life cycle of devices, objects, and functions specific for nati anguage processing[K7_U12] is able, to an increased extent, to analyze the operation of components and systems related to the field of study, as well as to measure their parameters and study their technical characteristics, and to plan and characteristics, and to plan and characteristics, and to plan and conclusionss able, to an increased extent, to analyze the operation to natural language processi well as to measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of study, including computer simulations, interpret the obtained results and draw conclusionss able, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculumKnows and understands prine analysis.	Method of verification	Subject outcome	Course outcome	Learning outcomes	
Subject contents         extent, to analyze the operation of components and systems related to the field of study, as well as to measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of study, including computer simulations, interpret the obtained results and draw conclusions         measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of study, including theories, methods and draw conclusions         measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curiculum         Knows and understands prim analysis.           R7V03] knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curiculum         Knows and understands prim analysis.           R7V04] can apply knowledge of programming methods and reclores using microprocessors or programmable elements or systems specific to the field of study, making assessment and ortical analysis of the prepared software as well as a synthesis and creative interpretation of information presented with it         Can use acquired knowledge develop natural language processing software.           Subject contents         Lecture:         1         Introduction. segmentation.         Can use acquired knowledge develop natural language.           Subject contents         Lecture:         1	and	knows and profoundly understands basic processes in life cycle of devices, objects, and technical systems as well as methods for supporting processes and functions specific for natural	[K7_W10] knows and understands, to an increased extent, the basic processes occurring in the life cycle of equipment, objects and technical systems, as well as methods of supporting processes and functions, specific to the field of		
suderstands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum         and methods for building (K7_U04] can apply knowledge of programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elevents or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a select on and creative interpretation of information presented with it         Can use acquired knowledge develop natural language processing software.           Subject contents         Lecture:         Can use acquired knowledge develop natural language processing software.           Subject contents         Lecture:         Can use acquired knowledge develop natural language processing software.           Subject contents         Lecture:         Can use acquired knowledge develop natural language processing software.           Subject contents         Lecture:         Can use acquired knowledge develop natural language processing software.           Subject contents         Lecture:         Can use acquired knowledge develop natural language processing software.           Subject contents         Lecture:         Can use acquired knowledge develop natural language processing software.           Subject contents         Lecture:         Can use acquired knowledge develop natural language processing software.           Subject contents         L	ated ng, as d nd I to	extent, to analyze the operation of components and systems related to natural language processing, as well as to measure their parameters and study their technical characteristics, and to plan and carry out experiments related to natural language processing, interpret the obtained results and draw	extent, to analyze the operation of components and systems related to the field of study, as well as to measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of study, including computer simulations, interpret the obtained results and draw		
programming methods and or techniques as well as select and apply appropriate programming methods and tools in computer software development or programmable elements or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a synthesis and creative interpretation of information presented with it         development           Subject contents         Lecture:         1         Introduction, segmentation.           2. Morphology: concatenation.         3. Morphology: concatenation.         3. Morphology: concatenation.           3. Morphology: pelling correction: with automata.         5. Spelling correction: noisy channel model.         5. Spelling correction: noisy channel model.           4. Document retrieval.         9. Tagging.         10. Syntax description methods.         11. Parsing with unification.           5. Spelling correction: noisy channel model.         8. Document retrieval.         11. Parsing with unification.           6. Syntax description methods.         11. Parsing with unification.         12. Representation of meaning.           7. Spelling correction: noisy channel model.         10. Document retrieval.         11. Diaugue.           10. Word sense disambiguation.         11. Parsing with unification.         12. Representation of meaning.           13. Syntax driven semantic analysis.         11. Diaugue.         13. Word sense disambiguation.           17. Spelling our retrieval.         13. Word sense disambiguation.         13. Dialogue. </td <td>i knowledge Ilysis n l</td> <td>dictionaries, morfological analysis and synthesis, part-of-speech tagging, parsing and semantic</td> <td>understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues -</td>	i knowledge Ilysis n l	dictionaries, morfological analysis and synthesis, part-of-speech tagging, parsing and semantic	understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues -		
Lecture:         1.       Introduction, segmentation.         2.       Morphology: concatenation.         3.       Morphology: spelling rules.         4.       Morphological analysis, lexicon as an automaton.         5.       Incremental construction of lexicons, perfect hashing.         6.       Spelling correction with automata.         7.       Spelling correction: noisy channel model.         8.       Document retrieval.         9.       Tagging.         10.       Syntax description methods.         11.       Parsing with unification.         12.       Representation of meaning.         13.       Syntax-driven semantic analysis.         14.       Dialogue.         15.       Word sense disambiguation.         Project:       1.         1.       Linux/Unix tools for text processing.         2.       Morphology.         3.       Segmentation.         4.       Document retrieval.         5.       Syntax and semantics.         Prerequisites       Programming skills (mainly arbitrary scripting languages), understation	to [SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a synthesis and creative interpretation of		
2. Morphology: concatenation.         3. Morphology: spelling rules.         4. Morphological analysis, lexicon as an automaton.         5. Incremental construction of lexicons, perfect hashing.         6. Spelling correction with automata.         7. Spelling correction: noisy channel model.         8. Document retrieval.         9. Tagging.         10. Syntax description methods.         11. Parsing with unification.         12. Representation of meaning.         13. Syntax-driven semantic analysis.         14. Dialogue.         15. Word sense disambiguation.         Project:         1. Linux/Unix tools for text processing.         2. Morphology.         3. Segmentation.         4. Document retrieval.         5. Syntax and semantics.         Programming skills (mainly arbitrary scripting languages), understatents		Subject contents			
1. Linux/Unix tools for text processing.         2. Morphology.         3. Segmentation.         4. Document retrieval.         5. Syntax and semantics.         Prerequisites					
Prerequisites Programming skills (mainly arbitrary scripting languages), understa					
and co-requisites	anding Prolog programs.				
				•	
Assessment methods Subject passing criteria Passing threshold project 50.0%	Percentage of the final grade 50.0%	-			
exam 50.0%	50.0%				

Recommended reading	Basic literature	<ol> <li>Daniel Jurafsky, James Martin, Speech and Language Processing. An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition, Second Edition, Prentice Hall, 2008.</li> <li>Christopher D. Manning, Hinrich Schütze, Foundations of Statistical Natural Language Processing, MIT Press, 2000.</li> <li>Emmanuel Roche, Yves Schabes, Finite-State Language Processing, MIT Press, 1997.</li> <li>Computational Linguistics journal and proceedidngs of ACL (Association for Computational Linguistics) conferences. Available from http://acl.ldc.upenn.edu/ – ACL Anthology.</li> </ol>
	Supplementary literature	<ol> <li>Zygmunt Saloni, Włodzimierz Gruszczyński, Marcin Woliński, Robert Wołosz, Słownik gramatyczny języka polskiego. Podstawy teoretyczne. Instrukcja użytkowania, Wiedza Powszechna, 2007.</li> <li>Stanisław Mędak, Słownik form koniugacyjnych czasowników polskich, Universitas, Kraków, 2004.</li> <li>Stanisław Mędak, Słownik odmiany rzeczowników polskich, Universitas, Kraków, 2003.</li> </ol>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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