GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00063977		
Field of study	Mechanical and Medical Engineering, Mechanical Engineering, Management and Production Engineering		
Date of commencement of studies	October 2023	Academic year of realisation of subject	2024/2025
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Witold Zbirohowski-Kościa	
	Teachers	mgr Hanna Rembowska	
		mgr Małgorzata Hincke-Uszacka	
		mgr Aleksandra Furman	
		mgr Janina Badocha	
		mgr Agnieszka Jachowicz	
		mgr Katarzyna Orłowska	
		mgr Witold Zbirohowski-Kościa	
		mgr Krzysztof Lis	
		dr Iwona Mokwa-Tarnowska	
		mgr Anita Mieszkowska	

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	0.0	30

Subject objectives	Aim
	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.
	Effect
	Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	is able to communicate in a foreign language, using general and specialist vocabulary related to the field of study	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	[K6_K81] is able to cooperate in international team	is able to communicate in English in an international team	[SK4] Assessment of communication skills, including language correctness
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	understands lectures, seminars, and laboratory exercises conducted in English	[SK4] Assessment of communication skills, including language correctness
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to acquire and processes information in English at the B2 level regarding the field of study and the academic environment	[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	communicates correctly in English at B2 level in everyday life as well as the academic and professional environment	[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task

| Subject contents | Listening: descriptions of tools and machines, directions and following a map, brainstorming and discussions, phone conversations, listening to a specialist meeting;

Speaking: describing tools, machines and diagrams, brainstorming and discussions, giving and following rules and directions, setting rules for cooperation within a group, expressing cause and effect in technological processes, studying diagrams, giving directions, describing everyday routine, explaining the objectives of a task, giving a talk;

Reading: maintenance manuals, rules and directions, emails, descriptions of buildings, an alarm system, a project summary;

Writing: definitions, a report, safety rules, replying to an email, preparing notes for a meeting, writing memos and minutes, summary of a short specialist text.

Grammar and vocabulary complementary to the current material. |
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Prerequisites and co-requisites	Students in A2 groups must have already attained A1 level, the same follows with all the other levels.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%
	Correct use of grammar – written test	60.0%	25.0%
	Understanding how language functions	60.0%	25.0%
	Fluency – oral interaction	60.0%	25.0%

Recommended reading	Basic literature	1. Speakout 3rd Edition B2., Pearson, 20232. 2. Speakout 3rd Edition C1-C2., Pearson, 20233. 3. Ibbotson M., Professional English in Use Engineering, Cambridge 20144. 4. Vince M., Language Practice for First, Macmillan 20145. 5. Vince M., Language Practice for Advanced, Macmillan 20146. Harrison M., 6. First Testbuilder, Macmillan 20147. 7. French A., Advanced Testbuilder, Macmillan 20158. 8. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.

	Supplementary literature	Pallant, A. English for Academic Study: Writing. University of Reading, 2004.
		Williams, E., J., Presentations in English. Macmillan, 2008.
		Grussebdorf, M., English for Presentations. Edu Wydawnictwo, 2007.
		Gójska, G. Technical English Grammar. Wydawnictwo PG: Gdańsk, 2004.
		Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies. Wydawnictwo PG: Gdańsk, 2010.
		Maciejewska, J. i Kucharska-Raczunas, A. English for Information Technology. Wydawnictwo PG: Gdańsk.2012.
		Skrypty, słowniki, artykuły popularnonaukowe i naukowe.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Multimedia presentation concerning given industry. Writing reports, projects, describing processes in given specialization.	
Work placement	Not applicable	

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