



Subject card

Subject name and code		English Language III, PG_00063980						
Field of study		Mechatronics						
Date of commencement of studies		October 2023	Academic year of realisation of subject			2024/2025		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			Polish		
Semester of study		4	ECTS credits			4.0		
Learning profile		general academic profile	Assessment form			exam		
Conducting unit		Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Witold Zbirohowski-Kościa				
		Teachers		mgr Janina Badocha Maja Brzeska mgr Aleksandra Furman mgr Witold Zbirohowski-Kościa mgr Małgorzata Majer				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	60.0	0.0	0.0	0.0	60
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	60	0.0		0.0		60
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes		Course outcome	Subject outcome		Method of verification			
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	understands lectures, seminars, and laboratory exercises conducted in English		[SK4] Assessment of communication skills, including language correctness			
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	I able to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments.		[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task			
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knows the grammatical structures and vocabulary necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study.		[SW2] Assessment of knowledge contained in presentation			
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	understands lectures, seminars, and laboratory exercises conducted in English		[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information			
		[K6_K81] is able to cooperate in international team	is able to communicate in English in an international team		[SK4] Assessment of communication skills, including language correctness			

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <b>mechatronics</b>.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1415 794 1440">Subject passing criteria</th> <th data-bbox="799 1415 1137 1440">Passing threshold</th> <th data-bbox="1142 1415 1469 1440">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1447 794 1496">Understanding how language functions</td> <td data-bbox="799 1447 1137 1496">60.0%</td> <td data-bbox="1142 1447 1469 1496">25.0%</td> </tr> <tr> <td data-bbox="456 1503 794 1552">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="799 1503 1137 1552">60.0%</td> <td data-bbox="1142 1503 1469 1552">25.0%</td> </tr> <tr> <td data-bbox="456 1559 794 1583">Fluency – oral interaction</td> <td data-bbox="799 1559 1137 1583">60.0%</td> <td data-bbox="1142 1559 1469 1583">25.0%</td> </tr> <tr> <td data-bbox="456 1590 794 1639">Correct use of grammar, written test</td> <td data-bbox="799 1590 1137 1639">60.0%</td> <td data-bbox="1142 1590 1469 1639">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Understanding how language functions	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, popular science articles and scientific journals.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	

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