



Subject card

Subject name and code	Foreign Technical Language, PG_00057891						
Field of study	Mechatronics						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Witold Zbirohowski-Kościa				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Can actively participate in lectures, seminars and laboratory work conducted in a foreign language			[SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to obtain and process information efficiently in a foreign language at CEFR B2 level in the given field of study and academic environment.			[SU5] Assessment of ability to present the results of task		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of extensive foreign language vocabulary and grammar to communicate in general situations as well as the specialist field of study.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Is able to communicate fluently in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.			[SU5] Assessment of ability to present the results of task		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Ability to cooperate in an international group at one's own university as well as during internships and studies abroad			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Mechatronics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>																				
Prerequisites and co-requisites	Students starting their studies must have at least B1 level language knowledge.																				
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1328 794 1361">Subject passing criteria</th> <th data-bbox="799 1328 1137 1361">Passing threshold</th> <th data-bbox="1142 1328 1485 1361">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1361 794 1395">activity/speaking</td> <td data-bbox="799 1361 1137 1395">60.0%</td> <td data-bbox="1142 1361 1485 1395">20.0%</td> </tr> <tr> <td data-bbox="456 1395 794 1429">written work</td> <td data-bbox="799 1395 1137 1429">60.0%</td> <td data-bbox="1142 1395 1485 1429">20.0%</td> </tr> <tr> <td data-bbox="456 1429 794 1462">Knowledge of language functions</td> <td data-bbox="799 1429 1137 1462">60.0%</td> <td data-bbox="1142 1429 1485 1462">20.0%</td> </tr> <tr> <td data-bbox="456 1462 794 1518">Fluency – dialogue, debate (oral interaction)</td> <td data-bbox="799 1462 1137 1518">60.0%</td> <td data-bbox="1142 1462 1485 1518">20.0%</td> </tr> <tr> <td data-bbox="456 1518 794 1552">Accuracy – written grammar test</td> <td data-bbox="799 1518 1137 1552">60.0%</td> <td data-bbox="1142 1518 1485 1552">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	activity/speaking	60.0%	20.0%	written work	60.0%	20.0%	Knowledge of language functions	60.0%	20.0%	Fluency – dialogue, debate (oral interaction)	60.0%	20.0%	Accuracy – written grammar test	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>Professional English in Use - Engineering. M. Ibbotson. CUP</p> <p>M. Adamczyk, B. Dawidowicz: Mechanical Engineering Selected Texts for Students and PhD Students.</p>
	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	