GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Technical English 3, PG_00061132		
Field of study	Power Engineering, Power Engineering		
Date of commencement of studies	October 2022	Academic year of realisation of subject	2024/2025
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	English
Semester of study	5	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	exam
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Kamińska	
	Teachers		

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.

It is concluded with the ACERT exam in the last semester of English.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students can communicate effectively in everyday situations and in the academic and professional environment at the B2 level of English.	[SU3] Assessment of ability to use knowledge gained from the subject
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students can search for and use the information concerning their professional and academic environment at the B2 level of English.	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English.	[SW2] Assessment of knowledge contained in presentation
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students are prepared to participate in the lectures, seminars and laboratories run in English.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness

Subject contents	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering**.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
speaking	60.0%	20.0%
writing tasks	60.0%	20.0%
tests	60.0%	60.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	1. M. Grzegożek, I. Starmach,English for Environmental Engineering, PK, Kraków 2004 2. A Broniowska, D. Skrynicka-Knapczyk,Technical English in Petroleum Engineering, AGH, Kraków 2011 3. S. Cambell, English for the Energy Industry,OUP, 2009
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Writing reports and formal e-mails, projects, describing processes in given specialization	
Work placement	Not applicable	

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