



Subject card

Subject name and code	Technical English 3, PG_00061132						
Field of study	Power Engineering, Power Engineering						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kamińska				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam in the last semester of English.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students can communicate effectively in everyday situations and in the academic and professional environment at the B2 level of English.		[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Students can search for and use the information concerning their professional and academic environment at the B2 level of English.		[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English.		[SW2] Assessment of knowledge contained in presentation		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Students are prepared to participate in the lectures, seminars and laboratories run in English.		[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1576 794 1603">Subject passing criteria</th> <th data-bbox="799 1576 1141 1603">Passing threshold</th> <th data-bbox="1145 1576 1485 1603">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1610 794 1637">speaking</td> <td data-bbox="799 1610 1141 1637">60.0%</td> <td data-bbox="1145 1610 1485 1637">20.0%</td> </tr> <tr> <td data-bbox="453 1644 794 1671">writing tasks</td> <td data-bbox="799 1644 1141 1671">60.0%</td> <td data-bbox="1145 1644 1485 1671">20.0%</td> </tr> <tr> <td data-bbox="453 1677 794 1704">tests</td> <td data-bbox="799 1677 1141 1704">60.0%</td> <td data-bbox="1145 1677 1485 1704">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	writing tasks	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. M. Grzegożek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004</p> <p>2. A Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011</p> <p>3. S. Cambell, English for the Energy Industry, OUP, 2009</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Writing reports and formal e-mails, projects, describing processes in given specialization	
Work placement	Not applicable	