



Subject card

Subject name and code		English Language, PG_00050026						
Field of study		Civil Engineering						
Date of commencement of studies		February 2024	Academic year of realisation of subject			2024/2025		
Education level		second-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		1	Language of instruction			English		
Semester of study		2	ECTS credits			4.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Joanna Olszewska				
		Teachers						
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	60.0	0.0	0.0	0.0	60
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	60	2.0		38.0		100
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	The student has the ability to communicate correctly in English in an academic and professional environment using correct grammatical and lexical structures in general and specialized language.			[SU2] Assessment of ability to analyse information		
		[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	The student has the ability to communicate correctly in English in an academic and professional environment using correct grammatical and lexical structures in general and specialized language.			[SK1] Assessment of group work skills		
		[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	The student has the ability to communicate correctly in English in an academic and professional environment using correct grammatical and lexical structures in general and specialized language.			[SK4] Assessment of communication skills, including language correctness		
		[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student has the ability to communicate correctly in English in an academic and professional environment using correct grammatical and lexical structures in general and specialized language.			[SW3] Assessment of knowledge contained in written work and projects		
		[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student has the ability to communicate correctly in English in an academic and professional environment using correct grammatical and lexical structures in general and specialized language.			[SU4] Assessment of ability to use methods and tools		

<p>Subject contents</p>	<p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Building Structure and Material Engineering .</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>
<p>Prerequisites and co-requisites</p>	<p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p>

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class participation/speaking	60.0%	20.0%
	writing	60.0%	20.0%
	tests	60.0%	60.0%
Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader (Intermediate, Upper-Intermediate, Advanced), Pearson Education Limited, Harlow, 2015.	
	Supplementary literature	<ol style="list-style-type: none"> 1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. 2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000 3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 4. E. Romaniuk, Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 5. E. Romaniuk, J. Wrana, Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	reading and listening comprehension, technical writing.		
Work placement	Not applicable		

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