

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English I, PG_00027665							
Field of study	Materials Engineering							
Date of commencement of studies			Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies		Subject group			Optional subject group		
Mode of study			Mode of delivery			at the university		
Year of study	2		Language of instruction			English		
Semester of study	3		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> V	Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Martyna Michalska-Pieniak					
	Teachers		mgr Jarosław Nieszczółkowski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	ject Seminar		SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours inclu	uded: 0.0						-
Learning activity and number of study hours	Learning activity	Participation in classes includ plan		Participation consultation h		Self-study		SUM
	Number of study hours	30		0.0		0.0		30
Subject objectives	Upon completion students will be able to: Actively participate in meetings, express their own opinion, ask for the opinion of others, accept andreject ideas, explain trends and changes Negotiate effectively, taking into account cultural differences, discuss reasons and results Write reports, summaries, short and longer narratives, formal and informal letters, CVs, essays Read with understanding magazine articles, reports, website information Use more complex grammar and							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Student cooperates in the group		[SK1] Assessment of group work skills			
	[K6_K81] is able to cooperate in international team		Student cooperates in the group			[SK1] Assessment of group work skills		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		student communicates in the group			[SU1] Assessment of task fulfilment		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		student communicates in the group			[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student communicates with the group			[SW1] Assessment of factual knowledge		

Subject contents	Vocabulary:Deepening knowledge of basic and specialist terms and expressions used in technical and academiclanguage as well as the language of work. Exercises concerning lexical structures, describing the physicalproperties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, andexplaining processes. Introduction of specialist language in the field of physicsGrammar:Using grammar appropriate to the given language level. Learning of structures essential for written andverbal communication in academic and professional environments.Writing:Practising skills in writing various texts essential in academic and work environments, including: reports,CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.Reading:Deepening reading comprehension of original academic and professional texts.Listening:Developing listening comprehension skills concerning workplace, academic and everyday life situations,such as: telephone conversations, interviews, customer service, lectures and presentations.Speaking:Practising communication skills in academic and work environments, such as: the giving of presentations,job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems,participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation andintonation of expressions.						
Prerequisites and co-requisites	Before joining a language group , the student must first attain level at least B1.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	test	60.0%	60.0%				
	presentation	60.0%	20.0%				
	writing	60.0%	20.0%				
Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 20142. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New LanguageLeader Advanced, Pearson 2015					
	Supplementary literature	M. Ibbotson, Professional English in Use, EngineeringM. Vince, First Certificate English Grammar, Advanced EnglishGrammar					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	continuous and perfect aspect of verbs; modal verbs; past passive; diagnosing causes; suggestingsolutions; responding to complaints; apologizing time clauses; adverbials; noun families; presenting information orally; actions in sequence and simultaneous actions; mechanical and flow actions noun clauses; noun modifiers; indirect questions;						
Work placement	Not applicable						

Document generated electronically. Does not require a seal or signature.