



Subject card

Subject name and code	Polish language, PG_00062034						
Field of study	Nanotechnology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers		mgr Anna Soczyńska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	To teach students the basics of Polish and make further use of their previously acquired language skills and cultural competencies. To acquaint students with Polish culture and everyday life in Poland.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Ability to communicate and cooperate in teams.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
Subject contents	Lexis: verbs 'to have', 'to be' in the present tense, numerals up to 1000, polite phrases, greetings, farewells, simple questions (How much does it cost? Who / What is this?), names of days of the week, drinks and groceries, asking for directions, shopping, getting travel information, booking accommodation etc. Christmas customs in Poland (Christmas or/and Easter). Grammar: present tense of some verbs, A subject form of nouns. Language skills: Understanding politeness and simple questions. Active participation in social situations. Attempts to use language in everyday life. Addressing academic teachers. Formal and informal language.						
Prerequisites and co-requisites	No prerequisites.						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	tests, written homework		60.0%		100.0%		
Recommended reading	Basic literature		1. I.Stempek, A.Stelmach, Polski, krok po kroku 1, Glossa, Kraków 2013 2. E.Piotrowska-Rola, M.Porębska, Polski jest cool 1, Studio temat, Lublin 2017 3. Lecturer's own materials				

	Supplementary literature	1. E.Kołaczek, Survival Polish crash course, Prolog Publishing, Kraków 2016 2. Słownik Internetowy Pons
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Introducing oneself, telling about tastes, hobbies Typical daily activities. Road description Shopping at the grocery store	
Work placement	Not applicable	

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